

Beenham Pre-School

Community Room, Beenham Primary School, Beenham, Reading, Berkshire, RG7 5NN



Inspection date 22 September 2015
Previous inspection date 6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching across the pre-school is consistently good. Children show they are interested and motivated to play and learn. Staff's accurate assessments of children ensure that any need for early intervention is identified promptly and additional support is sought. All children are making good progress from their starting points in readiness for school.
- Staff establish positive, warm relationships with children. This helps children to feel secure in the pre-school and promotes their confidence, self-esteem and well-being. The good routines and clear explanations of behavioural expectations mean that children understand how to behave.
- The manager and staff have a robust understanding of their roles in implementing the statutory requirements. All staff have completed safeguarding training and demonstrate a clear understanding of what to do if they are concerned about the safety or welfare of a child.
- Parents are actively engaged in their children's learning. They receive ideas on how to support their children's achievements further at home. The manager has established close links with other schools and agencies to provide consistency in children's welfare and learning.

It is not yet outstanding because:

- Staff do not always give children the best opportunities to develop their critical thinking skills.
- Children do not always have free scope to follow their own ideas when accessing arts and crafts activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to explore their own ideas, make predictions and solve problems
- enhance further the programme for expressive arts and design by supporting children to make free choices in their artwork.

Inspection activities

- The inspector observed children and the quality of staff interactions during activities indoors and outdoors.
- The inspector looked at samples of children's assessment folders, records and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector met with a representative from the local authority.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager is proactive in leading a well-managed provision. She has high expectations of the staff and children, and implements effective plans to drive improvement. Staff are well qualified and receive continuous training and supervision to improve their professional knowledge and practice. Since the last inspection, staff have secured further professional qualifications. They have accessed a wide range of training, which, in particular, has improved their safeguarding procedures. Safeguarding is effective. Staff have successfully implemented a communication programme that supports children to make rapid progress in their speaking skills. There are comprehensive systems to monitor and assess the progress of different cohorts of children. This ensures that no child is disadvantaged and all children get the very best support in their learning.

Quality of teaching, learning and assessment is good

Staff provide a rich learning environment that offers children interesting and challenging experiences throughout the day. They have a good understanding of how children learn and how to challenge them in their play. Staff promote children's communication and language skills very well, modelling new words and encouraging children to describe what they see. Children extend their mathematical learning as they think how many wheels they need to add to their design when building a car from bricks. As a result, children are immersed in their self-chosen play and show good levels of concentration. Parents are encouraged to share learning from home, and staff use this information effectively to inform ongoing planning for children's next stages in their learning. Parents speak very highly of the staff.

Personal development, behaviour and welfare are good

The key-person system is well embedded and children settle well into the pre-school. Children's behaviour is good and they make friends easily, showing sensitivity and kindness to each other. They are confident, self-assured and show a strong sense of belonging. Staff use the outdoor area and local community extremely well and children thoroughly enjoy being outside in the fresh air and being active. Children learn to take manageable risks as they use a range of suitably challenging physical play equipment. Staff promote a strong emphasis on developing children's independence. Staff establish effective care practices that promote children's physical and emotional well-being.

Outcomes for children are good

All children are making good levels of progress from their starting points during their time in the pre-school. Staff are quick to identify any gaps in children's learning, particularly those with yet unidentified additional needs. They provide targeted and effective intervention to close gaps in learning so that all areas of learning are promoted equally.

Setting details

Unique reference number	508015
Local authority	West Berkshire (Newbury)
Inspection number	994212
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	7
Name of provider	Beenham Pre-School Committee
Date of previous inspection	6 October 2014
Telephone number	0118 9714380

Beenham Pre-school registered in 1992. It operates from the community room situated at Beenham Primary School, in a rural village close to Reading, in Berkshire. The pre-school is open during term time only. It operates Monday to Thursday from 9am to 2.45pm, offering morning and afternoon sessions, with a lunch club from 11.30am to 12.30pm. The pre-school does not open on Friday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs four members of staff, all of whom hold appropriate early years qualifications. It has close links with Beenham Primary school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

