

Childminder Report

Inspection date

22 September 2015

Previous inspection date

30 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly professional and immensely enthusiastic. She has a thorough understanding of the Early Years Foundation Stage requirements. This enables her to provide and maintain a high quality provision in which all children thrive.
- The childminder supports children's well-being exceptionally well. She is extremely kind and caring and children have a strong emotional attachment to her. The childminder acts as a positive role model and children's behaviour is exemplary as they imitate her care and concern for others.
- The childminder organises and manages her practice extremely well. She maintains an excellent, highly stimulating environment for children. Children totally relax and thoroughly enjoy themselves as they actively engage in play.
- The childminder has an excellent understanding of children's unique learning needs. She plans and provides children with an exciting variety of activities that promote learning in all areas. The childminder is highly skilled at teaching children and children make excellent progress with their learning.
- The childminder's partnerships with parents and others involved in children's care are excellent. Children benefit significantly from these highly effective partnerships, which promote consistency in meeting their needs.
- The childminder rigorously evaluates her practice and continuously makes improvements to enable her to meet children's care and learning needs to a consistently high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities to further develop children's physical skills.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of how to meet children's learning and care needs. She dedicates her efforts into making sure children have the best possible start to their education, working in close partnership with parents. Parents are extremely happy with her service and state that the childminder goes 'above and beyond' in her care for children. The childminder keeps parents fully informed about, and involved with, their children's learning. She shares verbal and detailed written information to give a clear picture of children's development. Safeguarding is effective. The childminder has an excellent understanding of how to protect children from harm. She assesses her home to minimise potential hazards so that children can play and explore safely. The childminder is acutely aware of the benefits of professional development. For example, since her last inspection, she has completed a childcare qualification at level 3, which has increased her knowledge of how she can improve outcomes for children. The childminder shares her knowledge with her assistant to ensure consistent practice.

Quality of teaching, learning and assessment is outstanding

The childminder observes children's learning constantly and meticulously tracks their progress. Her vigilance in observing children's play enables her to identify quickly any gaps in learning or difficulties children may have. She then immediately takes steps to ensure children have the best possible learning opportunities to help them swiftly progress. The childminder makes maximum use of her environment to provide children with an exciting variety of play spaces that inspire children to learn. Children thoroughly enjoy the freedom they have to play indoors or outside. They have access to an overall excellent variety of resources, although opportunities to practise their climbing skills using an extensive variety of equipment are not as strong.

Personal development, behaviour and welfare are outstanding

The childminder's settling-in procedures are successful in enabling children to form trusting relationships with her. The childminder lavishes praise and affection on children, which continually boosts their self-esteem. Children are quietly confident and have a fantastic time playing and learning together. They are extremely kind to each other. For example, older children notice when a younger child accidentally knocks their drink bottle over and immediately places it upright for them. Children have an excellent understanding of safety and carefully use the stairs. The childminder encourages children to make choices and they demonstrate independence, for example, as they choose healthy snacks.

Outcomes for children are outstanding

Children demonstrate a strong motivation to learn. They continually engage in activities, which help them make excellent progress as they develop the skills they will need for the future. They enjoy practising writing their names and recognise their names in print. They communicate confidently using words and gestures, and have fun reinforcing their

understanding of technology as they operate a remote controlled car.

Setting details

Unique reference number	EY388220
Local authority	Surrey
Inspection number	822389
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	30 July 2009
Telephone number	

The childminder registered in 2009. She lives in Guildford, Surrey. The childminder's husband is registered to work as her assistant. The childminder works from Monday to Friday, for most of the year. The childminder receives funding for free early education for children aged two, three and four years old.

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