

Bourne Valley Out of School Club



Winterbourne Earls Church of England Primary School, Summerlug, Winterbourne Earls, Salisbury, Wiltshire, SP4 6HQ

Inspection date 23 September 2015
Previous inspection date 15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff build positive relationships with children and get to know their key children well. This helps children to feel secure and effectively promotes their emotional well-being.
- Staff find out about children's interests and abilities through talking to the children. They use this information to plan activities which appeal and motivate children to learn.
- Children behave very well. Staff keep consistent boundaries and praise children for their efforts. Consequently, children gain confidence and play very well together.
- Management and staff give a positive approach to evaluation and include the views of parents and children. They work well together to promote continual improvements.
- Parents speak very positively of staff and feel that they support their child well in settling in. Parents state that they feel well informed about activities and events within the club. This promotes positive partnership working and continuity for children.
- Staff provide good opportunities for children to exercise and benefit from playing in the fresh air. Children enthusiastically play football and tennis or help their friends to build dens outside. Consequently, children's physical well-being is promoted very well.

It is not yet outstanding because:

- Staff miss opportunities for children to take care of themselves and develop their self-help skills through daily routines.
- Staff do not always encourage children's awareness of keeping themselves safe by reminding them to sit down to eat their food, and why this is important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to consistently develop self-help skills and their independence during daily routines
- make more use of opportunities to consistently develop children's awareness of safety and possible risks, with particular regard to suitable expectations at snack times.

Inspection activities

- The inspector observed children's interactions with staff and other children indoors and outdoors.
- The inspector had discussions with management, staff and children.
- The inspector viewed documentation, such as operational policies and procedures and required records.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector completed a joint observation with the provider.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Management and staff understand the requirements of the Early Years Foundation Stage well. They have a good understanding of child protection issues and safeguarding procedures to keep children safe. Safeguarding is effective. Management implements a clear recruitment and employment system which ensures that staff suitability is continually assessed. Staff are deployed efficiently to ensure children are not left unsupervised with unknown adults. Staff keep a record of children's attendance and liaise with parents and teaching staff so they know why children booked in to attend the club are absent. This helps keep children safe. Management has successfully reviewed practices and made positive improvements. For example, they have reviewed job descriptions and implemented a clear induction process for staff. This has effectively developed staff's understanding of their roles and responsibilities. As a result, staff work well together as a team. Staff have regular supervision meetings which allow management to monitor the effectiveness of staff practice and promote improvement through identifying training needs. A key-person system has been implemented and staff effectively support children's play and well-being.

Quality of teaching, learning and assessment is good

Staff are qualified, experienced and understand how children learn through play. They provide a good variety of activities based on children's interests and which complement planned topics from school. Consequently, children are motivated and play willingly with activities which support their next stages of learning. Management monitors children's progress in liaison with teaching staff, which promotes a consistent approach. Staff provide a good range of toys and resources, which children can easily access to extend their games. For example, children developed their imagination well as they played with their toy dogs and used wooden bricks to build a kennel for them. Staff provide interesting craft activities and children concentrate well as they develop their ideas in art and design.

Personal development, behaviour and welfare are good

Staff have attended behaviour management training. This has helped them develop ways to support children in managing their emotions and understanding the needs of others. Consequently, children negotiate well together and build positive relationships. Older children help their younger friends by holding their hands as they walk along the balancing beams outside. They develop good problem-solving skills as they think of alternative equipment to use to make an obstacle course safe. Staff talk with children about their home life and different places they have visited on holidays. As a result, children learn about their communities and develop a positive understanding of diversity.

Setting details

Unique reference number	EY399478
Local authority	Wiltshire
Inspection number	1012769
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	54
Name of provider	Bourne Valley Nursery School Ltd
Date of previous inspection	15 April 2015
Telephone number	01980611356

Bourne Valley Out of School Club registered in 2010 and is one of four settings registered by the same provider. It operates from the Winterbourne Earls Church of England Primary School, near Salisbury, in Wiltshire. The club is open term time only from 3.15pm until 6pm, every weekday except Friday. There are four members of staff who work with the children. All hold a relevant childcare qualification at level 2 or 3.

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