

# Childminder Report

<b>Inspection date</b>	29 September 2015
Previous inspection date	14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Met

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the requirements and has kept up to date. She knows how to offer learning opportunities and experiences for children with differing ages, backgrounds and abilities to help prepare them for school.
- The childminder knows how to observe and assess children's progress from when they start. She knows the seven areas of learning and how to promote these by providing a range of activities and resources.
- The childminder knows how to develop partnerships with parents. She knows the need to request relevant information from parents to meet children's care and learning needs. She knows the need to share children's progress with parents.
- The childminder knows the importance of promoting children's awareness and understanding of diversity. She knows to provide children with resources and activities that reflect the wider community. The childminder understands the need to promote children's understanding of good behaviour and respect for others.
- The childminder knows how to follow and implement safeguarding procedures. She knows how to identify any concerns and report these to the relevant agencies. Safeguarding is effective.
- The childminder understands the need to develop her professional practice. She has completed a range of further training courses.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder her understanding of the Early Years Foundations Stage requirements.
- The inspector looked at the areas of the house available used for childminding.
- The inspector discussed with the childminder her understanding of the required documentation.

## **Inspector**

Caroline Preston

## Setting details

<b>Unique reference number</b>	EY332070
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	812922
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Dagenham in the London Borough of Barking and Dagenham. The childminder provides full-time care on weekdays for most of the year. She currently has no children on roll at the time of this inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

