

Childminder Report

Inspection date

Previous inspection date

18 September 2015

21 April 2010

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure understanding of the learning and development requirements of the Early Years Foundation Stage. She is able to talk about how she will use observations and assessments to help plan activities for children to help them make progress across all areas of learning.
- The childminder can explain how she helps children to make healthy lifestyle choices and helps them to understand how to keep themselves safe.
- The childminder is able to explain how she helps children to be independent through their play and daily routines. She understands the importance of teaching children how to behave well and be considerate to others. She recognises that this helps children to be ready for school.
- The childminder can demonstrate how she has evaluated her practice and made improvements. She has attended training to enhance her knowledge and understanding, and values the views of parents and children when planning for development.
- The childminder explains her commitment to working in partnership with parents, schools and other professionals to meet children's individual needs.
- The childminder is able to discuss the importance of forming strong bonds with children so that they feel safe, secure, happy and ready to learn.
- The arrangements for safeguarding are effective. The childminder has all the required documentation in place and understands what to do if she has concerns about a child's welfare or development. Risk assessments are in place for the setting and outings.
- The childminder recognises the importance of being flexible when children start in the setting and can explain how she will work with parents to promote continuity of care at home and in the setting.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector discussed with the childminder and viewed documentation relating to the requirements of the Early Years Foundation Stage. This included policies and procedures, children's records, risk assessments and suitability checks.
- The inspector discussed with the childminder how she will support children to make progress in their learning.
- The inspector discussed with the childminder her knowledge of her role in safeguarding children's welfare and her understanding of the action she has to take if she has any concerns about children's welfare.

Inspector

Julia Matthew

Setting details

Unique reference number	312661
Local authority	Middlesbrough
Inspection number	865022
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder was registered in 1992. She lives in Nunthorpe, Middlesbrough. The childminding provision operates all year round from 7.15am to 6pm Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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