

Childminder Report

Inspection date	21 September 2015
Previous inspection date	22 September 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. She has comprehensive policies and procedures in place to promote children's welfare, safety and learning.
- The childminder understands how to monitor and track children's progress and to plan for their future development. She confidently provides examples of activities that she will provide to promote children's learning and prepare them for starting school.
- The childminder's home is welcoming and contains a wide variety of toys and resources for children to choose from.
- The childminder understands how to safeguard children. She knows the procedure for reporting concerns about children's welfare and regularly reviews guidance from the Local Safeguarding Children Board.
- The childminder understands how to protect children from harm by completing risk assessments for her home and any outings. She holds public liability insurance and a current first-aid certificate to keep children safe.
- The childminder has a good understanding of the importance of promoting healthy lifestyles for children through a well-balanced diet, good hygiene routines and daily exercise in the fresh air.
- The childminder understands the benefits of working in partnership with parents. She has very strong links with the local pre-school and school to ensure that children's individual care and learning needs are met.
- The childminder understands the importance of self-evaluation to help review her service and training needs. The childminder explains how she uses questionnaires to seek both parents' and children's views about her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked around the ground floor of the premises and viewed the play equipment.
- The inspector viewed evidence of the suitability and qualifications of the childminder and her family. She also looked at policies and procedures, risk assessments and other documentation in relation to health and safety checks.
- The inspector discussed with the childminder how she monitors her provision and develops partnerships with parents and other professionals.

Inspector

Patricia Champion

Setting details

Unique reference number	202163
Local authority	Essex
Inspection number	875083
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	22 September 2009
Telephone number	

The childminder was registered in 1993 and lives in Billericay, Essex. She operates Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during school term times. In the school holidays, she works from 7.30 am to 6pm, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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