

Childminder Report

Inspection date

18 September 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development are fostered well. They are highly valued and their individuality clearly respected and celebrated. Warm, caring relationships have been formed with all children and their families.
- Children make good progress in their learning and development, due to the childminder's secure knowledge of their individual needs and interests. She uses this to provide interesting activities and outings which further enhance and develop children's skills and knowledge.
- Children make good progress in their language development. They happily engage in conversations with the childminder and their peers. Children confidently answer questions from the childminder that encourage them to use their thinking skills.
- Partnerships with parents are very strong. There is a shared approach to children's learning and this ensures they receive consistent support that enhances their care, learning and development. Parents receive good ongoing information regarding their children's progress. Children's learning that takes place at home is used effectively to strengthen children's assessments.

It is not yet outstanding because:

- The childminder does not always consider more precise planning to promote the learning of children who like to spend time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment to promote learning for those children who like to spend time outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the importance of following the correct procedures in the event of child protection concerns. Necessary suitability checks for family members have been completed. Children are well supervised as they move around the play areas. The childminder risk assesses the areas children use to provide a safe and suitable environment. She effectively monitors her practice and evaluates the service she provides. She attends training and meets regularly with other childminders to share good practice. The childminder regularly seeks the views of parents in written feedback. Parents particularly comment on the home-from-home environment, great standard of education and the variety of experiences.

Quality of teaching, learning and assessment is good

Children participate in a range of activities that allow them to explore and investigate objects and materials. They use their hands and fingers to explore paint, pine cones and leaves. Children are provided with good challenge in their learning. They concentrate hard to pick up different-sized pulses using tweezers and show excitement when they manage this difficult skill. Children are supported to develop their pre-writing skills and an understanding of numbers. This helps to promote skills for their future learning and for starting school. The childminder plans well for her indoor learning environment to meet children's individual needs. Less consideration is given to planning precisely for those children who enjoy learning outdoors. Children are observed in their play and the progress they make in their learning is regularly checked.

Personal development, behaviour and welfare are good

Children feel comfortable in the childminder's care. They approach her with ease and are confident to ask for help in activities. Children greet each other with affection on arrival and are genuinely excited to see their friends. Children generally behave well, due to the good interaction from the childminder and positive encouragement in activities. Children are provided with a range of healthy meals and snacks they enjoy. They participate in routine activities that promote their independence in self-care needs. They learn to dress and undress themselves, making good attempts to put on their shoes and coat. Children spend time in the fresh air on daily walks to and from the local pre-school and school. They visit local children's groups to help them socialise with other adults and peers. Partnership working with other providers is well established to help meet children's learning needs.

Outcomes for children are good

Children make good progress in their development and in some cases, they achieve above expectations. The childminder provides valuable support to children as they play. She encourages and nurtures their ideas and thoughts. Children build close, trusting relationships with their friends. Prior to school, older children are able to recognise and write their own name.

Setting details

Unique reference number	EY100941
Local authority	Peterborough
Inspection number	869581
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children.

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