

Chantlers Pre-School

Chantlers CP School, Foulds Avenue, Bury, Lancashire, BL8 2SF



Inspection date

18 September 2015

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Settling-in procedures for new children are strong. Children are very happy and display lots of confidence in the pre-school environment. They build secure relationships with their key person and their personal, social and emotional development is well supported.
- Staff are enthusiastic practitioners and provide children with a good range of activities which they enjoy taking part in. Children are eager to learn and discover new skills. All children make good progress in their learning, regardless of their age or capabilities.
- The pre-school is well established within the community, with many parents returning with younger siblings. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.
- Partnerships with the host school are excellent. The manager and headteacher regularly share best practice and discuss the progress children are making. This has a positive impact on the outcomes for all children.
- Self-evaluation is effective and successfully takes into account the views of the committee, staff, parents and children. The manager and committee set clear targets which lead to further improvements in the pre-school.

It is not yet outstanding because:

- Some staff act in a supervisory manner when children are playing outdoors and do not teach and interact fully to deepen children's learning even further.
- The management team have not fully considered updating their information with parents about children's progress when children return after the summer holidays.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of staff interaction in supporting and extending children's play experiences outdoors
- increase the opportunities for parents to share their children's progress made at home.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and the host school's headteacher. She looked at relevant documentation, such as the manager's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector looked at a sample of policies, including risk assessments and children's assessment records, and discussed the systems for planning children's play experiences.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The management and staff have a good understanding of the legal requirements. The arrangements for safeguarding are effective. Staff's knowledge of the procedure they would follow if they had concerns about a child or an issue with a member of staff's practice is secure. This is further supported by the management, ensuring that staff receive regular training to update and refresh their understanding. Staff receive support, coaching and guidance to enrich their practice. When staff have specific areas to be strengthened, these are highlighted by the manager's monitoring procedures and clear targets are set. Children's progress is monitored well. The manager has extended this monitoring to different groups of children, so that all children, including those in receipt of early education funding, are benefiting from accessing a good quality provision.

Quality of teaching, learning and assessment is good

The well-qualified staff team provide good quality teaching and learning for all children, including those who require additional support. When children play indoors, staff deliver good quality activities and support their play well. They encourage children to develop a have a go attitude. They ask children questions and encourage them to think how to work things out and anticipate what might happen next. Children enjoy applying mathematical concepts, such as numbers, shapes and basic quantities, to their play. They enjoy role-play situations, such as acting out doctors and nurses and caring for the injured staff, making links to their own personal experiences. Children enjoy listening to and joining in with storytelling sessions, developing their concentration levels. Parents are very much involved and kept up to date regarding their child's development.

Personal development, behaviour and welfare are good

Staff begin to form relationships with parents and children right from the start. The manager reports on the positive impact this has on children's emotional well-being. Children's good health and physical development are fostered well. Many of the children enjoy being outdoors exploring the stimulating environment staff have created. Staff reinforce good behaviour during activities, using lots of positive encouragement and praise, which promotes children's confidence and self-esteem. On the whole, children are well behaved. They have clear, age-appropriate rules, which staff reinforce.

Outcomes for children are good

Children who are not reaching age-appropriate levels of development on entry to the pre-school are provided with intense support so that they catch up quickly. As a result, all children leave reaching age-expected levels, with some exceeding. This means children are successfully prepared with the key skills needed for their move on to school.

Setting details

Unique reference number	EY346120
Local authority	Bury
Inspection number	857345
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	32
Number of children on roll	49
Name of provider	Chantlers Pre-School Committee
Date of previous inspection	28 November 2011
Telephone number	07934 533 006

Chantlers Pre-School was registered in 2009. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 8.45am until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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