

Kids Klub Burnley St James



St. James Lanehead C of E Primary School, Briercliffe Road, BURNLEY, Lancashire, BB10 2NH

Inspection date	22 September 2015
Previous inspection date	27 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The out-of-school club is well led and managed. Staff work effectively as a team and are committed to meeting children's needs.
- Staff have high expectations of children. This means children are settled, happy and enjoy their time at the club as they take part in the many challenging and varied activities after their day at school.
- Staff support children as they play. Children are well cared for and they learn to share, take turns and work together in their play. Children are very well behaved, use their good manners and are polite and respectful to each other and staff.
- Relationships with parents and the school are good. Parents speak highly of the club and the wonderful time their children are having.

It is not yet outstanding because:

- The management team do not always make the best use of training opportunities to focus on developing staff skills to the highest level.
- Staff do not always fully inform parents of the actual meal provided for their children in order for them to plan how they will meet their children's nutritional needs at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how the professional development of staff is linked more closely to their identified skills and areas for improvement, so that training is much more focused on building up their skill base to outstanding
- review how parents are made aware of the meals provided for their children to enable them to make informed choices about what they give them to eat at home.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in the main hall and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The manager and provider have a good understanding of the statutory requirements. Self-evaluation is precise and there are clear plans for improvement which are shared with staff. All staff, parents and children contribute to this process. Supervision arrangements are clear and training is promoted for all staff. However, training is often linked to the staff's interests rather than on improving their skills to make them even better practitioners. The arrangements for safeguarding are effective. There are very good procedures for protecting children. All staff are clear and confident of what action they must take to keep children safe should they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

Staff build effective relationships with children, parents and the school to promote the children's welfare. Children are actively engaged in the interesting resources and activities provided for them. They make good choices about what they want to do and what activities to take part in. Children enjoy mixing with children of different school year groups so they are well prepared for their next stage of learning and moves within school. They enjoy activities outdoors as they learn to participate in team games and play cooperatively together. Staff interact with children as they talk about their day at school, supporting them as they play and helping them to problem solve and extend their thinking.

Personal development, behaviour and welfare are good

Children are settled, happy and secure in the club. All care practices and details of children's individual needs are agreed with parents. This strong partnership with parents and the well-established links with the school provide a consistent approach. Staff are consistent, calm and provide good role models for the children. This helps children to be calm and relaxed while at the club. As a result, new children settle quickly. Behaviour is very good. Children are very confident and readily express their needs, demonstrating their emotional security. Children are proud of their achievements as they readily show off their work and are consequently praised by staff. Staff promote children's understanding of healthy practices and generally provide them with a substantial snack at teatime. However, staff do not always consider the relevance of informing parents about what children have had to eat on that day, so they can be made aware of their child's nutritional needs at all times.

Setting details

Unique reference number	EY397479
Local authority	Lancashire
Inspection number	859888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	40
Number of children on roll	79
Name of provider	Kids Klub Burnley Limited
Date of previous inspection	27 January 2010
Telephone number	07912561530

Kids Klub Burnley St James was registered in 2009. The club employs five members of staff. Of these, three hold appropriate early years qualifications at level 3 and two hold level 2. There are further additional staff employed to provide cover when needed. The club opens Monday to Friday during term time only. Sessions are from 7am to 9am and 3.30pm to 5.45pm.

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