

# Bierton Pre-School

Bierton Sports Centre, Burcott Lane, Bierton, Aylesbury, Buckinghamshire, HP22 5AS



<b>Inspection date</b>	22 September 2015
Previous inspection date	22 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has worked hard to successfully drive improvement since the last inspection. For example, staff now share information with other settings that children attend.
- Parents are very happy with the quality of the pre-school. They find the staff welcoming, approachable and supportive.
- The pre-school ensure that children are safe, both inside and in the outdoor areas. Children are well-supervised at all times.
- There are good opportunities for children to develop their physical skills and learn about healthy lifestyles.
- Children enjoy warm and respectful relationships with staff. They approach staff confidently when they need help or reassurance.

### It is not yet outstanding because:

- Although improved, teaching is not yet highly effective. The manager has plans in place to further develop staff practice through the introduction of peer observations.
- Parents are not regularly contributing what they know about their children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that parents often share information about their children's learning and development at home
- continue to develop ways to monitor and further enhance the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the pre-school staff understand and implement policies and procedures, especially those relating to safeguarding children and observing and assessing children's progress.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager and members of the pre-school committee.
- The inspector sampled a range of documentation, including staff suitability checks, records of children's learning and the pre-school's improvement plan and self-evaluation.
- The inspector took into account the views of parents.

### Inspector

Penny Fisher

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff form a stable, hard-working team. They are deeply committed to the pre-school. The staff appreciate the manager's positive approach to their continuous professional development. Self-evaluation is accurate and there are well-targeted plans for ambitious future development. Safeguarding arrangements are effective. The staff's suitability to work with children is regularly checked. The manager has a sound understanding of statutory and other government requirements. She shares all new information at regular team and supervision meetings so that the staff's knowledge is kept up-to-date. They demonstrate a good understanding of policies and procedures to protect children.

### Quality of teaching, learning and assessment is good

The quality of teaching has improved since the last inspection. Children are well-occupied and busy. They enjoy uninterrupted time to explore activities and materials fully. For example, children concentrate well as they mix flour and water and carefully spoon it from one container into another, counting each spoonful. Staff skilfully introduce new resources and ask children open-ended questions in order to extend their learning, for example, when playing with dinosaurs in the sand or adding rice to the dough. Observation, assessment and planning arrangements are now well-established. The pre-school has an accurate picture of each child's learning and development and provides good support for children with additional needs. For example, staff have attended training and are working closely with specialists in order to ensure they understand and can meet children's needs. Parents share information with the pre-school when children first start and have regular opportunities to find out about the progress their children are making.

### Personal development, behaviour and welfare are good

Children enter the pre-school happily and immediately start to explore and play. The environment is attractive, with a wide range of activities and resources that children can readily access. The key person system ensures that staff know the children and families well. Children attend regularly and any unexpected absences are followed up appropriately. They are learning how to keep themselves safe, for example, when using the large outdoor community space. Behaviour is good; children are encouraged to use good manners, take-turns and share.

### Outcomes for children are good

Children's starting points are quickly established and the manager carefully monitors the children's progress. Staff have a good understanding of each child's learning and development and all of the children are progressing well. Very good liaison with the local primary school and events such as 'sports week' ensure that children are well-prepared for their transition to school. The school value the good information that they receive from the pre-school.

## Setting details

<b>Unique reference number</b>	140842
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1027312
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Bierton Pre-School Committee
<b>Date of previous inspection</b>	22 September 2014
<b>Telephone number</b>	07881 931 354

Bierton Pre-School opened in 1991 and is managed by a committee of parents. It operates from the Sports Pavilion in the village of Bierton on the outskirts of Aylesbury, Buckinghamshire. The pre-school opens five mornings and three afternoons a week, during school terms times only. Sessions are held on Monday, Tuesday and Thursday from 9.30am to 12 noon and then 12 noon to 2.30pm and Wednesdays and Friday mornings from 9.30am to 12pm. The pre-school is registered on the Early Years Register. It receives funding for the provision of free early education for children aged three and four. There are six staff who work directly with the children and they all hold suitable childcare qualifications.

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