

# Childminder Report

**Inspection date**

17 September 2015

Previous inspection date

4 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Teaching is outstanding. The childminder provides a highly stimulating environment where children delight in exploring on their own or taking part in activities skilfully led by the childminder. The childminder's own astute observations and assessments of children's progress help her to plan experiences to match children's interests and promote their learning to a high degree.
- The childminder is especially skilled in enhancing children's communication skills. She knows the importance of modelling language and uses agreed strategies to help children convey their wants and needs effectively. Consequently, children make rapid progress after being in her care for only a short time and demonstrate they are becoming confident talkers.
- Partnerships with parents are excellent. The childminder strives to provide a home from home for each child and helps them quickly settle in her care. She works with parents to develop a shared approach to help children learn both with her and at home. This contributes well to children's outstanding progress in all areas of their development and their general well-being.
- The childminder knows the children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities. They learn to be independent, are eager to explore and motivated to learn and make excellent progress.
- Self-evaluation is central to the childminder's outstanding practice. She consistently reviews her strengths and areas where she can improve children's experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to raise knowledge and skills to an even higher level, enhancing children's experiences and providing inspiration to others.

### Inspection activities

- The inspector observed activities in the house and talked with the childminder.
- The inspector and childminder jointly evaluated a teaching activity.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector reviewed the provider's self-evaluation form.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are highly effective. The childminder's knowledge of safeguarding procedures is excellent. She places a high priority on children's safety both at home and when out and about. As part of the daily routine, the childminder teaches children how to both identify risks and take actions to keep themselves safe from harm. The childminder's approach and understanding of her responsibilities for children's learning and well-being is outstanding. She monitors children's progress diligently and uses her observations and knowledge exceptionally well to inspire children to learn at all stages of their development. She appreciates the value of working with other settings that children attend to complement their learning. The childminder values training opportunities and undertakes extensive personal research. Nevertheless, she aspires to improve her knowledge even further to benefit children in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder's highly effective teaching skills have an excellent impact on children and this contributes to their rapid progress. She welcomes children into her family home and provides a wealth of stimulating activities and toys that interest children of all ages. Consequently, children arrive enthusiastically, ready to play and learn. The childminder plays alongside the children, and by skilfully questioning and commenting, is able to inspire children to experiment and try out new ideas. For example, children excitedly create pictures mixing paint colours together and are fascinated about the numerous shades they can make. The childminder extends their investigations successfully by suggesting the use of large brushes, which enhances children's experiences and creativity even further. This is one of the many ways that the childminder supports children's development and provides a highly effective base for future learning.

### Personal development, behaviour and welfare are outstanding

Children establish extremely close and affectionate relationships with the childminder. Her caring nature supports children and they positively flourish in her care. Children learn excellent social skills from the childminder. They show great affection towards each other, are polite and have very good manners. The childminder teaches children about how to stay healthy. They learn about the foods that are good for their bodies when they go fruit picking and help to prepare their own snacks and meals. The childminder has high expectations and works hard with parents to ensure a coordinated approach is taken to children's care and well-being. For example, the childminder shares her excellent, age-appropriate strategies for encouraging children's positive behaviour. This results in children quickly understanding what is expected of them.

### Outcomes for children are outstanding

Children are making consistently high rates of progress in relation to their starting points. The childminder promotes children's independence and self-care skills very well. These skills mean that they are extremely well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY302690
<b>Local authority</b>	Essex
<b>Inspection number</b>	1027630
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2010
<b>Telephone number</b>	

The childminder was registered in 2005. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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