

Childminder Report

Inspection date

24 September 2015

Previous inspection date

13 May 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder has a thorough understanding of how children learn and develop. She plans interesting and challenging activities for all children. As a result, they make good progress from their individual starting points.
- The childminder is a skilful role model and teaches children about sharing, respect, taking turns and helping each other. She praises children's achievements and, consequently, their behaviour is good.
- The childminder works well in partnership with parents. She shares detailed information about children's achievements with them. The childminder provides good ideas to extend children's learning at home.
- The childminder carries out an effective evaluation of her setting. She has fully addressed the recommendation raised at her last inspection. This has helped her to develop her good knowledge and continually provide good quality care.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to extend children's thinking and challenge their ideas with the use of skilful questioning.
- The childminder does not always encourage and teach children skills that promote their independence and self-care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to skilfully question children as they play, in order to help them extend their thinking, and further explore and share their own ideas
- help children to be more independent and competent at managing their own needs by having more responsibility to do things for themselves.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the written views of parents and carers provided on the day.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The childminder has attended child protection training and has a good understanding of how to keep children safe from harm. She minimises risks within the environment and is clear about how to report child protection concerns. As a result, safeguarding is effective. The childminder monitors children's progress regularly. This helps to ensure any identified gaps in children's learning are closing. The childminder is well qualified and experienced. She updates her knowledge through research and training. For example, she has attended training on how to promote learning outdoors and regularly meets other childminders to share good practice. This has a positive impact on her teaching and the learning experiences she provides for children. The childminder understands the importance of working in partnership with other settings. For example, she has established links with local schools.

Quality of teaching, learning and assessment is good

The childminder makes detailed observations and assessments of the children's development, to identify and track their individual next steps in learning. Therefore, children are motivated because they receive good quality learning experiences. The childminder promotes children's communication and language skills during play. For example, children become absorbed while listening to stories about animals. The childminder introduces new words associated with the activity, such as 'slimy' and 'slither', and children are confident as they make animal shapes with their bodies. As a result, they are keen to learn. Children develop their imagination well as they place their dolls in their prams, saying 'good night' to them. Children practise making marks, letters and words in a variety of ways; this helps develop their emerging writing skills.

Personal development, behaviour and welfare are good

Children form strong attachments with the childminder. This helps to support their emotional well-being and nurtures good relationships. The childminder promotes children's understanding of a healthy lifestyle and the importance of physical play and exercise. For example, children independently wash their hands at mealtimes and play in the well-resourced outdoor area. They enjoy healthy food options and learn where food comes from. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. For example, they have regular trips to the local area to learn about the community in which they live and visit places of interest. This means children have positive regard towards all people in society.

Outcomes for children are good

Children are making good progress. They enjoy learning about colour, size, capacity and numbers during a range of stimulating activities and spontaneously count as they play. This helps develop their mathematical skills in readiness for school.

Setting details

| | |
|------------------------------------|-------------|
| Unique reference number | EY399738 |
| Local authority | Swindon |
| Inspection number | 838442 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 13 May 2010 |
| Telephone number | |

The childminder registered in 2009 and lives in Swindon, Wiltshire. She operates her service all year round from 7am to 6.30pm, Monday to Friday, except family holidays. The childminder is accredited to receive funding to provide free early education for children aged two, three and four years old. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

