

# Childminder Report

**Inspection date**

21 September 2015

Previous inspection date

19 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder builds exceptionally strong partnerships with parents, who highly value the role she plays in their children's lives. These positive partnerships help ensure all children make the best possible progress.
- The childminder fully understands the importance of forging strong links with other professionals, such as the staff at the pre-schools children also attend. She is highly successful in building these relationships, and children benefit from the resulting continuity of care and education they receive.
- The quality of teaching is outstanding. The childminder plans a range of inspiring activities that capture all children's interest. She is extremely skilled at ensuring children have the maximum fun while learning the very most. Children make excellent progress, given their starting points.
- Children feel safe, welcome and happy in the childminder's home. They know that they are very welcome there. They are taught to be tolerant, patient and fair by the childminder who demonstrates all these attributes in all that she does.
- The childminder ensures that children are extremely well prepared for their future learning because she equips them so well with the skills they will need to be independent and inquisitive learners.
- Children have plenty of time to explore and lead their own play, as well as to take part in the exciting activities the childminder has planned. They play enthusiastically and happily, unaware of just how much they are learning from the encouraging and skilled childminder who plays alongside them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn about shape and size further, particularly for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the children and the childminder during play.
- The inspector and the childminder discussed how the childminder evaluates her quality of teaching.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including children's records, and the childminder's qualifications and policies.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The qualified childminder fully understands the requirements of her role and fulfils them exceptionally well. She is highly reflective about her practice and is continually looking for ways to make her already outstanding provision still better. She gathers the views of parents and children as she plans further improvements. She actively seeks out training opportunities and her improved knowledge has a very positive impact on what she does, especially the quality of her teaching. For example, she has improved further the quality of her story times to ensure she fully captures the attention of all children. This helps her promote children's developing literacy skills exceptionally well. Safeguarding is effective. The childminder is fully aware of the role she plays in ensuring children's safety. She fully understands what she must do if concerned about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder knows the children she cares for extremely well. She makes excellent use of all opportunities to observe children as they play. She uses the information she gathers to plan a range of activities that meet their needs extremely well. She makes the very best use of opportunities to extend children's learning, both indoors and outdoors, and recognises where she could enhance their skills even further. For example, she recognises that she could further improve the opportunities for children to learn about shape and size, particularly for those children who enjoy playing outdoors. She makes excellent use of children's routines on arrival to help them count and recognise their names.

### Personal development, behaviour and welfare are outstanding

Children clearly love spending time with the childminder. They are happy and relaxed in her home. The extremely warm bonds between the childminder and children are clearly evident from the smiles, laughter and hugs between them. The childminder ensures that all children understand about acceptable behaviour. She helps children to see things from each other's point of view; older children demonstrate huge amounts of understanding and tolerance around younger children who are in the very early stages of learning to share and take turns. The praise and thanks they receive in return boosts their self-esteem and confidence. The childminder provides an extensive range of toys and resources and organises them so that children can easily choose what to use.

### Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for the move to school when the time comes. For example, they acquire all the numeracy and literacy skills they need and, just as importantly, learn to be independent, considerate and thoughtful. The outstanding quality of all that the childminder does enhances children's learning opportunities exceptionally well.

## Setting details

<b>Unique reference number</b>	133540
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	825559
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Broughton, near Banbury, Oxfordshire. She offers care all day, Monday to Friday, throughout the year. She holds a relevant childcare qualification.

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