

# Childminder Report

**Inspection date**

18 September 2015

Previous inspection date

10 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides a highly stimulating and welcoming environment with an excellent range of resources and activities. Consequently, children are highly motivated and make excellent progress in relation to their starting points.
- Partnerships with parents and other agencies are exceptional. The childminder develops positive links with all those involved with the children and shares their progress with them. This promotes continuity of care for the children extremely well.
- Children learn to take risks within a safe environment. The childminder teaches children how to keep themselves safe and carries out regular risk assessments. She practices evacuation procedures with them. As a result, children are very safe in her care.
- The childminder provides extremely healthy meals and snacks and involves the children in preparing their food. This, along with highly consistent hygiene practices and regular exercise, helps children to learn about healthy lifestyles.
- Children are involved in deciding the rules of the setting with the childminder. This helps the children to understand the boundaries of the setting and to behave exceptionally well.
- The childminder is highly committed to the ongoing evaluation of her setting. She seeks the views of parents, children and other agencies, and uses this feedback to identify further developments to her provision. This promotes extremely positive outcomes for children and families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the range of resources to strengthen children's knowledge of technology and its uses.

### Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector accompanied the childminder on the walk to the pre-school to pick up children.
- The inspector took account of written feedback from parents and other professionals.
- The inspector spoke to the childminder about her knowledge of safeguarding.
- The inspector looked at a sample of policies, procedures and children's progress records.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The highly experienced childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She has undertaken extensive training and continually reflects on her practice and the provision for children. For example, she has made many improvements to the outdoor area. These have significantly increased children's interest in their environment. The childminder uses her observations of children to constantly review and change the resources available to them and offer new learning experiences. This helps to interest, engage and motivate children in their learning. Safeguarding is effective. The childminder is confident with her local referral process and knows who to contact in order to keep children safe.

### Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder uses every opportunity to extend and develop children's knowledge and understanding. For example, she expertly uses walks in the environment to encourage children to look at road signs and aspects of nature, which significantly increases their knowledge and interest in the local environment. They visit the park to extend their physical development, and learn about boats and the movement of the sea as they look over the childminder's fence. However, there are fewer opportunities for children to use technology in their play. The childminder monitors children's progress effectively and works with other settings children attend to promote consistency in children's learning. This helps to identify any gaps in children's progress, which the childminder quickly includes in her weekly plans for individual children.

### Personal development, behaviour and welfare are outstanding

The childminder has sensitively developed her stimulating environment to include a cosy area for books and stories. Colourful wall displays include children's photos and artwork, which helps them to develop a sense of pride and feel valued. The childminder involves children in charity events which gives children an excellent understanding of different backgrounds. She uses local groups to extend this further and to promote interaction and communication with others. This helps children to learn to respect and value the differences between themselves and others. Children have exceptional social skills.

### Outcomes for children are outstanding

All children make excellent progress in their learning and development. This, in conjunction with an emphasis on developing children's social and independence skills, helps to prepare them successfully for their move to school.

## Setting details

<b>Unique reference number</b>	EY401395
<b>Local authority</b>	Kent
<b>Inspection number</b>	831096
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 May 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Queenborough, Kent. The childminder holds an appropriate level 3 qualification in childcare and is available to work from 7am to 6pm throughout the year. The childminder is able to offer funded places for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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