

Childminder Report

Inspection date	21 September 2015
Previous inspection date	30 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation to identify areas of her provision to improve. She seeks the views of the parents and children in the process to ensure that improvements made benefit the children. This helps children to make good progress.
- The childminder has a positive attitude to professional development. She attends relevant training to extend her knowledge and practice and support the learning and development of children. This helps to raise the quality of teaching and outcomes for children.
- Children are confident, happy and settle easily in the childminder's care. They learn to play together and use their imaginations to extend and develop their ideas. Consequently, children enjoy their learning.
- The childminder provides daily opportunities for children to play outside. This helps them to develop their physical skills and learn to take risks safely.

It is not yet outstanding because:

- The childminder does not always use every opportunity to extend children's existing knowledge and understanding during planned activities.
- The childminder does not always provide enough opportunities for children to link sounds and letters together to build on their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities which occur during planned activities to build on and extend children's existing knowledge
- explore further ways to extend children's interest in letter sounds to enhance their developing literacy skills.

Inspection activities

- The inspector looked at the premises, play equipment and toys used for childminding.
- The inspector observed the childminder's interaction with children and discussed their learning and development.
- The inspector conducted a joint observation with the childminder and discussed the impact on children's progress.
- The inspector sampled some documents, including evidence of the Disclosure and Barring Service documents, the paediatric first aid certificate and the childminder's policies and procedures.
- The inspector spoke to children, read parents' feedback and discussed the effectiveness of the childminder's self-evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has successfully made improvements to her provision based on previous recommendations. For example, she now keeps records of medication administered to children. The childminder rigorously monitors children's progress. She shares children's achievements and discusses any concerns promptly with parents and professionals in order to close any gaps in learning. She carries out thorough risk assessments and daily checks, therefore, ensuring that the environment is safe, secure and stimulating for children. Safeguarding is effective. The childminder has an up-to-date knowledge about working in partnership with external agencies should she have any concerns about children in her care.

Quality of teaching, learning and assessment is good

The childminder provides a good range of play opportunities that support children's interests, age and stage of development. Her precise observation and assessment enable her to plan activities to meet children's individual needs. The childminder supports children's learning and development well. For example, she guides children to make a variety of marks, write their names, draw shapes and make patterns on paper. This helps children to develop their early writing skills and mathematical development. As a result, children develop the skills for the next stage in their learning or school.

Personal development, behaviour and welfare are outstanding

The childminder has an extensive knowledge of children's care needs and forms close bonds with them. This supports their emotional well-being exceptionally well. She provides age-appropriate toys and endless opportunities for children to explore and use their imagination extremely well. Therefore, children are highly motivated and eager to learn independently. Children's behaviour is outstanding. They show respect for each other and learn about people of different abilities and from different cultural backgrounds. This helps to develop respect and understanding, which effectively supports their personal, social and emotional development. Children have limitless opportunities to engage in exercise outside. They benefit from home-cooked meals, snacks and drinks which support their physical well-being.

Outcomes for children are good

Children of all ages make good progress in relation to their age and abilities. They develop good confidence and high levels of concentration. This helps to prepare children for the next stage in their learning.

Setting details

Unique reference number	EY343938
Local authority	Kent
Inspection number	828453
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	30 June 2010
Telephone number	

The childminder registered in 2006. She lives in Dartford, Kent. She is in receipt of funding to provide free early education for children aged three and four years.

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