

Childminder Report

Inspection date

18 September 2015

Previous inspection date

11 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how to promote children's learning effectively. She gains knowledge of their starting points from parents and uses this to plan suitably challenging activities that reflect their individual interests. As a result, children make good progress.
- Children gain an understanding, from an early age, about different kinds of people and communities, through carefully planned activities. This effectively promotes children's understanding of the diverse society they live in.
- Partnership working with parents is effective. Parents are happy with the service the childminder provides. They are confident in exchanging information with her to help ensure there is a consistent approach to children's care and development.
- The childminder creates a warm environment for children. She uses positive language and praise to build on their self-esteem and confidence. Children behave well and are able to confidently express themselves.
- The childminder manages her provision well through effective monitoring and self-evaluation.

It is not yet outstanding because:

- The childminder does not provide many opportunities for children to explore natural resources or enjoy sensory experiences.
- Children have limited opportunities to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to experience and explore natural resources and use all of their senses
- strengthen opportunities for children to practise early writing skills.

Inspection activities

- The inspector observed the childminder within her setting.
- The inspector sampled the policies, procedures, risk assessments and children's development records.
- The inspector took into account the views of parents and children.
- The inspector discussed the self-evaluation form with childminder.
- The inspector looked at the areas of the home used by the children.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes appropriate steps to ensure that she builds on her professional development. Since her last inspection she has been on various training courses. As a result, she has an improved understanding of how children learn and develop, enabling her to promote good outcomes for children. Safeguarding is effective. The childminder understands the procedures to follow should a concern arise. The childminder regularly encourages parents to get involved in their child's development at the setting and at home, this promotes consistency in children's development. She values the input of parents and other professionals to help her identify areas for development within her practice. This helps her to sustain the good quality of her provision.

Quality of teaching, learning and assessment is good

The childminder ensures that she follows the needs and interest of children. She uses the knowledge gained through observations of children to plan activities that are effective in narrowing any achievement gaps to further enrich learning. The childminder plans a range of activities within the local community. These give children the opportunity to explore the world around them and to socialise with others. The childminder uses information gathered from parents to plan effectively for the next steps in children's development.

Personal development, behaviour and welfare are good

Children develop close bonds with childminder. The childminder effectively communicates with the children and they feel confident to express their feelings in a safe and secure environment. The childminder helps children to behave well and develop good social skills. For example, children are encouraged to show respect and manners when requesting things. Children independently choose their own toys and equipment, and are confident in expressing their own views and opinions. The childminder encourages children to eat balanced and nutritious meals; this helps them to adopt healthy lifestyles.

Outcomes for children are good

All children make good progress in their development. They are encouraged to be confident and independent learners. Children progress rapidly, relative to their age and starting points. The childminder plans effectively to ensure that children are constantly challenged and stimulated in their learning. Children gain confidence and skills that help to prepare them well for their move on to school.

Setting details

Unique reference number	158900
Local authority	Croydon
Inspection number	842001
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 August 2009
Telephone number	

The childminder registered in 2000. She lives in the London Borough of Croydon.

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