

Little Brook Pre-School

Brook Lane Community Church, Brook Lane, Bromley, BR1 4PX



Inspection date	21 September 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make significant progress from their initial starting points. Staff are fully supportive, highly skilled and provide an extensive range of learning opportunities.
- Staff understand children's individual needs very well. They provide activities that ensure an excellent balance of learning opportunities through self-selection and planned activities. They also provide an extensive range of interesting and stimulating activities to extend children's learning and development.
- Staff have an excellent understanding of disabled children and those who have special educational needs. They work extremely well with other professionals caring for the children. Inclusion is a key strength in the setting, providing exceptional care for all children.
- Leadership and management of the preschool is excellent. The manager and staff work very well together to make effective changes to the pre-school and drive further improvement for the benefit of children. Parents are fully involved to provide consistency for children at all times.
- There are highly consistent practices in place to monitor all aspects of the provision including children's learning. This enables all children to progress exceptionally well.
- The manager ensures that staff receive comprehensive training to ensure they fully understand the child protection policies and procedures. This helps to ensure that they all effectively safeguard the children in their care and protect them from harm.
- All staff are consistent in their approach to behaviour management. They work closely with parents and other professionals to make sure they meet the children's individual needs. Consequently, the children behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen routines before snack time to reduce the time children spend waiting.

Inspection activities

- The inspector observed children at play and learning in the hall and the garden.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector sampled documents including safeguarding policies and procedures and documents relating to disabled children and those who have special educational needs.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. Staff have an excellent understanding of safeguarding and child protection and how to keep children safe. For example, they carry out robust risk assessments and fire drills, and teach children about staying safe. Management implements highly effective recruitment procedures to ensure staff are suitable and qualified for their role and fully understand their responsibilities. The excellent quality of teaching is a direct result of the effective support from the provider, and ongoing professional development and training. Parents benefit highly from the regular meetings they have with the staff. They share their views, which the staff use effectively to make changes. Staff also share the significant progress children are making and what stages they are working on next to involve parents fully in their learning.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in successfully tracking children's progress. They see what areas of learning they need to concentrate on, to enable children to make significant progress in their learning and development. All of the children are highly confident in their learning and settle very quickly. Staff keep activities short to maintain young children's attention and this helps them to target children's future learning exceptionally well.

Personal development, behaviour and welfare are outstanding

Staff are highly responsive to the children's individual needs. Staff have an excellent understanding of inclusive practice. For example, they call in other professionals to teach the staff about disabled children and those who have special educational needs. This enables them to effectively progress children's learning and understand clearly children's needs. Staff teach the children about their health and welfare highly effectively. For example, during snack times, staff sit and talk with the children about the food they are having. They discuss the differences between cow's and goat's milk and what other animal's milk they can drink. This helps promote children's understanding of the wider world around them very well. Occasionally, routines before snack times are slow and sometimes leave small groups of children waiting to wash their hands. This slightly reduces the time for learning opportunities as they wait.

Outcomes for children are outstanding

All children make significant progress from their starting points and this effectively helps them to move onto the next stages of their development. Children thoroughly enjoy literacy activities. For example, staff have registered all the children at the local library and they make weekly trips to select books they would like to read. Children arrive back eager to read their stories and they develop a very keen interest in books and stories.

Setting details

Unique reference number	EY459722
Local authority	Bromley
Inspection number	933786
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	21
Name of provider	Linda Stimson
Date of previous inspection	Not applicable
Telephone number	02082895823

Little Brook Pre-School was previously registered as St Andrews Pre-School and has been registered with the current proprietor since 1992. It is situated in the London Borough of Bromley. They operate their service on Mondays and Tuesdays from 9.15am to 12.15pm and 12.15pm to 3.15pm, and on Wednesdays the session runs from 12.30pm to 3.30pm. The pre-school is open during the term time only. It supports disabled children, those who have special educational needs and children with English as an additional language. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years old. The pre-school is also in receipt of pupil premium. There are currently seven members of staff employed in the pre-school, all of whom hold early years qualifications. The manager has a foundation degree in Early Years.

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