

Childminder Report

Inspection date

18 September 2015

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children very well and establishes secure attachments to support their emotional development. Children are confident and have good self-esteem.
- The quality of teaching is good. The childminder knows how to plan and provide activities which stimulate children's interests and this helps them make good progress across all areas of learning.
- The childminder is well organised and implements robust policies and procedures effectively to help keep children safe. Her practice is inclusive and she has a good understanding of how to promote equality and diversity.
- The childminder reflects on her practice and can identify areas to improve the quality of the provision. She accesses training and has professional discussions to enhance her professional development and knowledge.

It is not yet outstanding because:

- The childminder does not always provide sufficient opportunities to teach younger children about technology.
- The childminder is beginning to develop partnerships with other settings to provide a consistent approach to children's learning and development, but these are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for younger children to explore and experiment with simple technology
- continue to develop ways to strengthen partnerships with other settings to provide a more consistent approach to children's learning and development.

Inspection activities

- The inspector observed the interactions between children and the childminder.
- The inspector had discussions with the childminder.
- The inspector looked at documentation, including policies, procedures, daily records and children's assessment records.

Inspector

Margaret Dobbs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has very good knowledge of child protection issues to help her keep children safe. She conducts thorough and rigorous risk assessments before taking children into the community or to the farm. The childminder has a strong drive for improvement and meets regularly with other childminders to reflect on practice and share ideas. She has successfully addressed previous inspection recommendations. The childminder has good relationships with parents and encourages them to be active partners in their children's learning. Observations and assessments enable the childminder to accurately assess children's progress and help her to prepare children for the next stage in their learning.

Quality of teaching, learning and assessment is good

The childminder supports language development well. She speaks clearly to children and sometimes uses signing to help children's understanding. Children enjoy playing with the numerous resources both inside and outside. They are enthusiastic and motivated to learn. Children explore and concentrate well, for example, as they play with sand and water. The childminder uses everyday opportunities to introduce concepts and language associated with numbers and counting. Children learn about the natural world first hand. For example, they feed lambs and watch animals being born at the farm, grow vegetables and look for small creatures in the garden.

Personal development, behaviour and welfare are good

The childminder is a good role model and she speaks to children respectfully and responds to their needs appropriately. Children listen, follow instructions and behave well. The childminder provides freshly cooked healthy food, and children benefit from eating meals together. Parents report that this is much appreciated. She arranges to meet up with other childminders weekly so children have opportunities to play and socialise with other children in different situations. Children benefit from daily outings into the community. For example, they visit the shops or feed ducks on a local lake so they enjoy fresh air and exercise to support their physical well-being.

Outcomes for children are good

Children's records show that they are working well within typical levels of attainment. Starting points are clear and based on information from parents and the childminder's own observations. Children develop the skills they need in preparation for school.

Setting details

Unique reference number	118469
Local authority	Somerset
Inspection number	840181
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder was registered in 1998. She lives in Cheddar, Somerset. The provision is open from 7am until 6pm every weekday for 50 weeks a year.

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