

Childminder Report

Inspection date

17 September 2015

Previous inspection date

24 February 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is consistently outstanding. She is highly skilled in promoting children's thinking and learning throughout all activities and routines.
- The childminder communicates extremely well with parents. She provides them with specific examples of their children's learning and progress. She suggests ways that parents can incorporate their children's next steps for learning into everyday events at home.
- The childminder is an excellent role model. She is patient, calm and friendly. Children copy her behaviour. They learn to share and take turns and to consider each other's feelings.
- The childminder evaluates and continually improves her provision, taking full account of the views of parents and children. She seeks out ideas and training from a range of sources and effectively incorporates these into her practice.
- The childminder is very skilful in promoting children's communication and language skills. She listens carefully to children and provides just the right amount of support to extend their vocabulary, improve their pronunciation of sounds and build on their understanding. This means that all children make rapid progress from their starting points.
- The childminder makes accurate assessments of children's learning. She regularly checks their progress. This means that any concerns can be quickly addressed in partnership with parents and other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to review and further enhance the outdoor play area so that children have even more opportunities to learn about plants and animals.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documents, such as the childminder's self-evaluation and evidence of her suitability to work with children.
- The inspector took account of the views of parents and carers.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She sets out and effectively implements a range of policies and procedures. As a result, children's well-being is superbly promoted. Safeguarding is effective. The childminder ensures that her safeguarding procedures are updated in line with the Local Safeguarding Children Board guidance. She expertly works in partnership with other professionals and shares key information about children's care and learning with other settings that children attend. This helps to promote a consistent approach and means that children make the best possible progress.

Quality of teaching, learning and assessment is outstanding

The childminder has a deep understanding of how children learn and knows what each child needs to learn next. She skilfully weaves the next steps for children's learning into well-planned and engaging activities. For example, children learn to recognise numbers because the childminder expertly combines the direct teaching of number recognition with games and activities that include finding and reading numbers. In addition, she makes frequent use of the local environment. The childminder helps children to discover where and why numbers are displayed, and she makes learning fun so that children want to learn more. She continuously challenges children to think and to work things out for themselves. For example, they think about what they need to wear in different types of weather.

Personal development, behaviour and welfare are outstanding

The childminder forms exceptionally strong bonds with the children. This helps them to feel secure. Children show enthusiasm and pleasure at being in the childminder's care from the moment they arrive. The childminder teaches children to be safe. They learn to cross the road safely and what to do if there is an emergency and they have to evacuate the house quickly. The childminder makes learning about the importance of hygiene meaningful. She does this by introducing her own characters and stories to teach children why they must wash their hands. The childminder provides an accessible, absorbing and exciting indoor environment for children's play. Children also enjoy the well-resourced outdoor area. The childminder now plans to fully review her outdoor provision for children's learning as opportunities for them to investigate and learn about plants and animals are not yet maximised.

Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress. They learn to participate in activities with other children and to follow consistent daily routines. Children learn to count and calculate. They learn to recognise their own name and other familiar words. They learn to manage their own personal care needs. Consequently, they acquire the skills and knowledge they need and are ready to start school.

Setting details

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|------------------------------------|------------------|
| Unique reference number | 260144 |
| Local authority | Derbyshire |
| Inspection number | 854951 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 2 - 11 |
| Total number of places | 6 |
| Number of children on roll | 14 |
| Name of provider | |
| Date of previous inspection | 24 February 2011 |
| Telephone number | |

The childminder was registered in 2001 and lives in Hadfield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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