

Childminder Report

Inspection date

17 September 2015

Previous inspection date

10 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate and committed to her work with children. She demonstrates an infectious enthusiasm when interacting and playing with children, which heightens their enjoyment.
- The quality of teaching is outstanding. The childminder provides children with innovative and exciting experiences which inspire them and provide them with fun learning and development opportunities.
- Children's behaviour is exemplary. This is because the childminder is a wonderful role model. She encourages lots of sharing, turn taking and decision making. This promotes a harmonious environment where children play well together.
- Children understand how to keep themselves safe. They learn how to cross the roads safely when they take older children to school. In addition, the childminder provides resources, such as large climbing equipment, for children to take manageable risks.
- Robust risk assessments are frequently completed, ensuring that the premises and resources are safe for children to use.
- The childminder has developed very strong relationships with the children. Consequently, they feel confident in the home and show they feel secure as they explore activities with enthusiasm.
- Children's communication and language skills are very well supported. The childminder constantly talks to them as they play, explaining what it is happening and helping them to make links between what they see and do.
- The childminder pursues excellence in everything that she does. She continually reflects on her practice and makes any required changes to further promote children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to share local and national strategy updates in childcare with parents to promote outstanding care and learning for children at home and in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of other adults in the household.
- The inspector took account of the views of parents from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an extensive range of detailed policies and procedures. She successfully implements them to effectively underpin and promote children's welfare. The childminder makes every effort to work collaboratively with parents and others involved in the children's learning. She is now considering further ways to share information about changes in childcare with parents to help ensure children receive outstanding care at all times. Safeguarding is effective. The childminder has attended training in child protection. She is able to recognise the signs and symptoms of abuse and fully understands the procedure to follow should she have concerns about a child's welfare. The childminder has provided parents with information about the importance of staying safe online. This means that they can work together with the childminder to further promote children's safety.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy exploring and investigating the extensive outdoor environment. They learn to balance on wooden planks and develop large physical skills as they throw and catch balls and ride around on wheeled toys. Children learn about nature through opportunities to grow tomatoes, flowers and herbs. They are very happy and eager to learn because they have fun with the childminder. Children show excellent levels of confidence as they explore the toys in the room. They use their senses to explore treasure baskets filled with an array of objects, such as bottles filled with water and glitter, sponges and brushes. When children play with foam and rice, the childminder talks to them about what they are doing. She introduces new words appropriate to the activity, so that children's understanding is deepened further.

Personal development, behaviour and welfare are outstanding

Children's independence and self-care skills are exceptionally well supported. Even the youngest children are encouraged to try and do things by themselves. Younger children confidently feed themselves with appropriate cutlery at mealtimes. They are able to find and put on their shoes before going outside. The childminder attends a variety of early years groups where children have opportunities to socialise in larger groups. This gives children a firm understanding of people, families and communities beyond their own immediate family and builds their confidence in different social situations. As a result, they are prepared emotionally for when the time comes to move to other settings, such as school.

Outcomes for children are outstanding

All children are making excellent progress and developing the attitudes, skills and dispositions needed for their next steps in learning and their eventual move to school. Concise records enable the childminder to accurately assess and meticulously track children's progress. This enables her to quickly identify any gaps in their development, clearly outline the next steps in their learning and sharply focus planned experiences.

Setting details

Unique reference number	252357
Local authority	Nottinghamshire
Inspection number	864475
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 March 2011
Telephone number	

The childminder was registered in 1994 and lives in Stapleford, Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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