

All Saints Pre-School

90 Uxbridge Road, Harrow Weald, Harrow, Middlesex, HA3 6DQ



Inspection date

21 September 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly share detailed information with parents to help them effectively support children's learning further at home.
- Children are happy to attend the pre-school. Staff welcome children excitedly, making them feel important and special; this supports children's confidence and self-esteem.
- Leaders demonstrate a strong knowledge and understanding of the Early Years Foundation Stage. Consequently, they plan effectively to meet children's needs and closely monitor their progress.
- Staff actively encourage children to learn about other cultures and communities. Additionally, they promote the use of children's home languages in the pre-school, particularly to help new children settle quickly.
- Children behave well and benefit from effective daily routines. They are clear on the rules and guidelines; this is because staff help them to understand what is acceptable behaviour.
- Staff work closely with professionals and external agencies to obtain additional support for children. Therefore, all staff and professionals work as a team to ensure any gaps in children's learning are narrowing.

It is not yet outstanding because:

- Staff do not make the best use of all opportunities throughout the daily routine to extend children's writing skills and love for reading.
- Staff do not always use challenging conversations and questions to help children explore further, and express their own ideas and thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to express their thoughts and ideas, to help strengthen their thinking skills and language development
- increase opportunities for children to extend their writing and reading skills in preparation for their future learning.

Inspection activities

- The inspector observed the quality of teaching and the range of activities, both inside and during outdoor play.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the staff, children and parents, and took account of their views about the pre-school.
- The inspector held discussions with the manager and deputy manager, and reviewed the progress made since the last inspection.
- The inspector sampled relevant documentation, including children's records and safeguarding documents.

Inspector

Josephine Adeyemi

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff prioritise children's safety; safeguarding is effective. Staff know what action to take if they have any welfare concerns to keep children safe. Staff benefit from regular supervision from leaders. As a result, they are eager to improve their practice and work closely together as a team to identify areas for development. They attend relevant training to update their knowledge; this helps to maintain good teaching practices and improve outcomes for children. Strong relationships between the staff, parents and other professionals mean that children get the support they need quickly. Leaders gather information from parents and staff to review the quality of the provision and identify areas for development; this helps to drive forward improvement.

Quality of teaching, learning and assessment is good

Initial information staff gather from parents about children helps to identify their starting points. Staff share ongoing observations with parents and regularly obtain their input. They use this information, along with their secure knowledge of how children learn, to plan effectively. Staff promote children's creative learning experiences well; for example, they encourage children to explore different textures and materials, such as cornflour, acorns and conker shells. Staff understand how individual children learn and have high expectations of all children. Therefore, staff provide a good balance of activities, including those that children can freely access and ones led by staff. This gives staff many opportunities to observe what children can do and plan their next steps in learning.

Personal development, behaviour and welfare are good

Staff get to know the children well and form close relationships with them; this helps children to settle easily. Staff teach children to become independent and confident learners. For example, children learn to dress themselves for outdoor activities and prepare their own fruit for snack time. Children behave well; staff give clear guidance on what is acceptable behaviour. Children learn to respect and care for others, including their environment; for example, they help water plants and look after the insects they find. Staff teach children the importance of making healthy choices. They encourage children to regularly exercise and develop their muscles; hence, children eagerly put on their rain boots to explore the outdoor space.

Outcomes for children are good

Staff use a range of effective strategies to prepare children emotionally for the next stage of their learning. As a result, children's self-confidence and independence skills are increasing. Staff use their ongoing assessments of children's learning to plan challenging learning experiences. Consequently, children make good progress that prepares them well for their future learning.

Setting details

Unique reference number	508999
Local authority	Harrow
Inspection number	842288
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	16
Number of children on roll	21
Name of provider	All Saints Pre-School Committee
Date of previous inspection	17 February 2011
Telephone number	020 8954 9061

All Saints Pre-School registered in 1964. It is located in the London Borough of Harrow. The pre-school opens on Monday and Tuesday between 9.30am and 4pm, and on Wednesday to Friday from 9.30am to 12.30pm, during term time only. The provider receives funding for free early education for children aged two, three and four years old. The provider employs five members of staff; all of whom hold appropriate early years qualifications.

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