

# Childminder Report

## Inspection date

17 September 2015

Previous inspection date

14 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a wide range of exciting learning experiences that they engage with enthusiastically. Teaching is very good and the childminder builds on children's learning effectively so that they make very good progress. She challenges them well, in order to prepare them for the next stages in their learning.
- There are strong partnerships with parents and they are very involved in children's learning. They receive detailed information about their children's progress and well-being. Children build on their learning very effectively. The childminder carries out regular observations and assessments of their progress. This helps her to identify and address any gaps in children's learning.
- Children are very happy and settled in the childminder's care. They learn about preparing healthy food, making positive lifestyle choices and have plenty of physical exercise. Behaviour is excellent. The childminder sets clear boundaries. She teaches children to keep themselves safe in a range of situations.
- The childminder evaluates the quality of her provision well. She shares ideas and good practice with other local childminders, in order to maintain the high quality of her provision. The well-qualified childminder continues with her professional development that has a positive impact on children's learning opportunities.

### It is not yet outstanding because:

- The childminder does not always undertake her professional development promptly enough to ensure that she finds out about changes in practice or legislation as quickly as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the timeliness of professional development, in order to keep up to date with changes in legislation or practice.

### Inspection activities

- The inspector observed activities in the childminder's home, both inside and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent correspondence.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands and implements rigorous policies to keep children safe. The childminder reflects regularly on her teaching and its impact on children's next steps in learning. She is very well motivated and attends regular training courses, in order to improve her own knowledge and children's learning experiences. However, she does not always extend her knowledge promptly enough to make sure that any changes in practice or legislation are implemented as swiftly as possible. The childminder has established effective links with the other settings that children attend. She uses these links to ensure that children's learning is complemented and their well-being is protected.

### Quality of teaching, learning and assessment is good

The childminder has a very secure understanding of how children learn through play. Children thrive and learn in the very well-resourced, enabling environment. They choose from a wealth of exciting clothes to dress up in that enhances their role-play experiences. Two-year-old children imagine they are firemen and use the toy tools to pretend to fix the bikes. The childminder guides children's play and encourages them to use their imaginations extremely well. Children imitate filling the pedal car with petrol and swipe a pretend credit card in the toy till. The childminder joins in their play enthusiastically. She helps children to count the toy money and to decide how much they need. Children's language and communication skills are developing very well. The childminder introduces new vocabulary throughout their play and children are confident to tell her about what they are doing and to talk about their experiences. Children are skilled in their use of bats and balls. The childminder shows them what to do and they listen and follow instructions very well.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming family environment for children. Two-year-old children settle to sleep easily with their own blankets and comfort items. The childminder ensures they are safe while they sleep. She praises children frequently so that they develop confidence and self-esteem. She promotes an ethos of respect and teaches children to value each other's opinions and to resolve disputes. The childminder works very effectively with parents so that children benefit from consistency in their care routines. Children increase their social and physical skills very well. They visit a soft-play venue where they use a range of climbing and balancing equipment. The childminder teaches them to take risks safely as they climb and balance. The childminder prepares children emotionally for the transition to the next stages in their learning.

### Outcomes for children are good

Children make good progress in their learning and development. The childminder teaches children to manage their self-care in readiness for nursery and school. Children are learning early literacy and mathematics skills through a wide range of activities and routines.

## Setting details

<b>Unique reference number</b>	261026
<b>Local authority</b>	Solihull
<b>Inspection number</b>	867200
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 April 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Chelmsley Wood, Solihull. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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