

# Gotham Pre-School Playgroup

Gotham Cp School, Kegworth Road, Gotham, NOTTINGHAM, NG11 0JS



## Inspection date

17 September 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make consistently good progress in their learning. Teaching is consistently good and at times is outstanding.
- There are very effective partnerships with the local school. Children are supported very well in preparation for their move on to school.
- Practitioners communicate effectively with parents. They ensure that they work well together to meet children's care needs and promote their learning. In addition, parents are invited into the pre-school for social events. There is a collaborative approach to meeting the individual needs of children.
- The pre-school is led and managed effectively. The manager and committee strive for continuous improvement of the provision.
- Children are happy and settle quickly. They form close attachments with the practitioners at this friendly pre-school.

### It is not yet outstanding because:

- Staff do not always make good use of opportunities to develop children's thinking and problem-solving skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children to develop their thinking and problem-solving skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a joint observation with the manager.
- The inspector held a meeting with the manager and committee. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Dawn Larkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners ensure that all areas accessed by children are safe and suitable for use. They have a good knowledge of child protection and the procedures to follow should a concern arise about a child in their care. Practitioners are generally well supported through a good system of supervision. They attend training courses to improve and develop their teaching practice. The manager and practitioners make accurate assessments of children's learning and use these to track children's progress. This enables them to identify any gaps in children's learning. They plan effectively and children make good progress towards the early learning goals.

### Quality of teaching, learning and assessment is good

Practitioners have high expectations of all children. They use their experience and qualifications effectively to take every opportunity to extend children's learning through their play. As a result, children are deeply engaged in their play and learning. Children are learning mathematical vocabulary. Practitioners model mathematical language as the children play. Practitioners have a good understanding of the children's individual needs and interests. They make accurate observations and assessments of children's learning to plan for their next steps in their education. They know when to observe children's play and when to interact effectively with the children to extend their learning. However, children are not always supported as well as possible to develop their thinking and problem-solving skills. Practitioners do not always give children enough time to think about their response to the questions they ask and are too quick to give children the answer.

### Personal development, behaviour and welfare are good

Children are motivated and independent learners. Practitioners provide them with a stimulating, welcoming and accessible environment both indoors and outside. Practitioners consistently offer praise and encouragement when appropriate. They successfully build children's confidence and self-esteem. Children listen carefully to each other and adults. Practitioners are good role models. They teach children to value other people's thoughts and opinions. Practitioners give children clear messages about the importance of a healthy lifestyle. Children are active and eat healthy snacks and lunches.

### Outcomes for children are good

All children make good progress in their learning and development. Practitioners support children in their understanding of acceptable behaviour and encourage them to take turns, share, listen and be kind to each other. Children actively gain the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY412426
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	851285
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Gotham Pre-School Playgroup Committee
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	0115 983 1272

Gotham Pre-School Playgroup was registered in 2010. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications. Four members of staff are qualified at level 3 and two at level 2. The pre-school opens from Monday to Friday in term time. Sessions are from 9am until 3.30pm on Monday, Tuesday, Thursday and Friday. On Wednesday sessions are from 9am until 12 noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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