

Childminder Report

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| Inspection date | 28 September 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder fails to keep children safe from harm. She has a lack of understanding of child development and the safeguarding and welfare requirements. She exceeds the required adult to child ratios and puts children at risk.
- The childminder fails to promote children's health and safety. She does not always supervise the children and their safety is significantly compromised.
- The childminder has a limited understanding of how children learn and her interaction is poor. Children are not making progress in their learning, including in their language development. Children are bored so they do things that are not safe, such as climbing on furniture.
- The childminder's understanding of behaviour management is poor and she roughly handles children. For example, she pulls very young children up by one arm to a standing position and uses unreasonable force to teach children to eat their food with a specific hand.
- The childminder does not promote healthy lifestyles. Children walk around while eating, eat food from the floor and do not always follow handwashing routines.

It has the following strengths

- The childminder has an appropriate range of age-appropriate toys and equipment.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We intend to take steps to suspend registration and will issue a Welfare Requirements Notice requiring the provider to:

| | Due Date |
|---|-----------------|
| ■ ensure that children are adequately supervised at all times to keep them safe both indoors and outside | 20/10/2015 |
| ■ keep children safe and well by treating them with care and respect when handling them or helping them to move or undertake activities and routines; in particular with regard to not using undue force | 20/10/2015 |
| ■ ensure the child-to-adult ratios are met at all times to meet children's individual needs and promote their well-being; the number of children being cared for must not exceed a maximum of six children under the age of eight year including any children of your own. Of these six children, a maximum of three children can be in the early years age range, and only one child should under the age of one | 29/09/2015 |
| ■ increase knowledge of child protection and safeguarding to ensure you are able to identify signs of possible abuse and that any concerns are dealt with effectively, in line with the guidance and procedures of the relevant Local Safeguarding Children Board | 23/10/2015 |
| ■ implement an effective and positive behaviour management policy to ensure children are treated with sensitivity and respect | 09/10/2015 |
| ■ promote children's health consistently and effectively by encouraging good hygiene routines and safe and healthy eating habits | 09/10/2015 |

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ improve the quality of teaching to provide children with more consistent challenges that target their individual learning needs as they play | 29/10/2015 |
| ■ use observations to assess children's development and plan for the next steps in their learning | 29/10/2015 |
| ■ improve interactions with children to help them develop their language and communication skills. | 29/10/2015 |
| ■ ensure that children receiving childcare are kept safe from harm | 07/10/2015 |
| ■ ensure that every person caring for children is alert to any indications that a child may be suffering from harm | 07/10/2015 |
| ■ effectively implement the written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect | 07/10/2015 |

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times.
- The inspector completed observations of the childminder and children in the playroom, kitchen and garden.
- The inspector reviewed the documentation, including registers, policies and procedures.
- The inspector spoke to parents to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder fails to meet the requirements. She has limited knowledge of the procedures to follow in the event of a concern for a child's welfare. As a result, children's health, safety and general well-being are significantly compromised. Young children are not given the opportunity to learn how to keep themselves safe. The childminder is not aware of the adult to child ratios and frequently cares for more children than requirements allow. This compromises children's safety because she does not supervise them adequately. The childminder was in another part of the house while young children played in the garden unsupervised. They tried to climb over the fence to retrieve a ball. Toddlers walk or crawl while eating; they pick up food they had dropped on the floor and eat it. The childminder does not monitor her practice or children's development. She is not clear about children's individual needs and how to support them. The childminder talks to parents about how their children have been during the day.

Quality of teaching, learning and assessment is inadequate

The quality of the childminder's teaching is weak. Most of the time she does not interact or engage with children to help them learn or develop their language and communication. On the odd occasion she does interact, it is often inappropriate. For example, she forcibly pulls young children by one arm to a standing position. She then puts their hands on the baby walker, telling them, 'Walk'. The childminder does not plan a suitable range of activities to enable children to make any progress in their learning. She does not use observations to assess their development or plan for their future progress. At the inspection, children asked to paint; the childminder started to prepare the activity but stopped it on two occasions to deal with other routines. Consequently, children were disappointed and confused.

Personal development, behaviour and welfare are inadequate

Children's behaviour varies due to the childminder's poor interaction and their lack of motivation to learn. Children lose interest because the childminder does not provide a suitable range of activities or play opportunities. They are bored and climb on furniture, which compromises their safety. The childminder does not meet children's emotional needs and has a poor understanding of how to manage behaviour. She is unduly rough with children when she moves them and at mealtimes. This puts children at risk of significant harm. Nevertheless, children occasionally approach the childminder for support.

Outcomes for children are inadequate

Children's progress is inadequate. They are not ready for the next stage in their learning or for the move to school. Their health and safety is compromised.

Setting details

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|------------------------------------|----------------|
| Unique reference number | EY430155 |
| Local authority | Greenwich |
| Inspection number | 773929 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 3 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2011. She lives in Kidbrooke in the Royal London Borough of Greenwich. She operates her service from Monday to Friday, all year round.

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