

Peepo Day Nursery (Solihull) Pre School

2 Hatchford Brook Road, Solihull, B92 9AG



Inspection date

17 September 2015

Previous inspection date

4 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have effectively used well-focused action plans to ensure that improvements have been made since the last inspection. They support children's next steps in learning by using accurate assessments of children's progress to plan challenging and enjoyable activities. Staff have also changed the processes at snack times to ensure health and hygiene routines are followed.
- The recruitment of staff is robust, ensuring that those working with children are suitable to do so. Newer staff have settled very well into their roles. They work closely with other staff to provide a safe and caring environment.
- Children are happy and settle quickly because the key-person system is effective. Staff have a warm and caring rapport with the children and are knowledgeable about children's individual needs. This ensures that children's emotional needs are well met.

It is not yet outstanding because:

- Parents are not always encouraged to share what they know about their children's learning or helped to understand ways that they can extend their children's learning at home.
- Staff are yet to take action on their plans to raise the quality of children's outdoor experiences to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already good partnerships with parents so that they can be more involved in children's learning both in the nursery and at home
- follow up on the exciting plans to enhance the experiences of those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

All staff fully understand their joint and individual roles and responsibilities. This ensures that they efficiently implement all the statutory requirements and meet the needs of all the children. The arrangements for safeguarding are effective. Staff complete research and training to refresh their understanding of safeguarding procedures and to keep abreast of changes. Staff are well qualified and use their knowledge and experience effectively. This ensures that good quality care and education is provided for all children. Management provide staff with regular opportunities to identify their strengths and areas for professional development. Staff attend training to enrich their own practice and share their increased knowledge with colleagues. This improves outcomes for children. Staff assess and monitor the activities planned for children and demonstrate a good commitment to continuous improvement. They consider the views of parents, carers and children. This helps them to focus on areas for future improvement that will have the most impact on children and their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is of a high standard. Staff know the children well and adapt their teaching to each child's individual needs. They have the skills to identify gaps in children's learning and know when and how to seek early intervention. Staff effectively question children and talk to them in detail about what they are doing. This deepens children's thinking and develops their language and communication skills well. Indoors, children have access to a wide range of resources and experiences. This helps them to foster a positive attitude towards future learning. Children choose to paint, stick and draw with varied equipment. They listen intently to stories read by staff. Then recreate their favourite stories with pictures and collages that are beautifully displayed on the walls. Children explore water using pipes and filling containers. Staff help children to extend their interest in numbers. They encourage children to attempt matching and sorting with dominos and games on the computer.

Personal development, behaviour and welfare are good

Staff are good role models and use praise and encouragement to help children learn how to share and work together. Children's behaviour is good. They are proud to move higher up the reward chart and are delighted to be awarded a star when they are very good. Staff effectively foster children's safety and welfare. They carry out regular safety checks and keep the premises secure. Gentle reminders from staff help children to understand how to use space and resources in a safe way. Children pour their own drinks and serve their own snacks, which promotes their independence.

Outcomes for children are good

All children, including those for whom the nursery receive additional funding, make good progress given their starting points. Children are motivated and interested learners, who confidently explore the whole environment while following their own interests. They are well prepared for the next stage in their learning, and the eventual move on to school.

Setting details

Unique reference number	EY465887
Local authority	Solihull
Inspection number	990136
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	20
Name of provider	Peepo Day Nursery (Solihull) Ltd
Date of previous inspection	4 September 2014
Telephone number	07958163875

Peepo Day Nursery (Solihull) Pre School was registered in 2013. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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