

# Greasby Pre-School Playgroup

Methodist Church Hall, Pickerill Road, GREASBY, Wirral, CH49 3ND



## Inspection date

16 September 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have a shared aim to make sure that children are well prepared for school by the time they leave the setting. They provide a broad range of activities which help ensure that children's learning is developing well.
- Children develop secure relationships with their key person and other staff. This is helped by staff's warm and caring approach which contributes towards children's well-being, being effectively promoted. Children enjoy their time at the setting and settle well.
- The quality of teaching is good. Staff observe children's learning and plan meaningful activities, taking into account their interests. This promotes children's learning effectively and helps ensure that they make good progress.
- Managers have a good understanding of statutory and other government requirements and ensure that they are implemented.

### It is not yet outstanding because:

- Staff's professional development does not always focus on raising teaching to an outstanding level.
- Children who prefer to play outdoors are not given enough opportunities to develop their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways of identifying staff's professional development needs to further raise the quality of their practice and children's learning.
- improve opportunities for children who prefer to play outside to follow their interests.

### Inspection activities

- The inspector observed children's engagement in their activities both indoors and outside.
- The inspector spoke with staff and children at appropriate times during the session and held a meeting with the managers of the setting.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's records, planning information, the setting's self-evaluation, evidence of staff's suitability and a range of other documentation, including policies and procedures.

### Inspector

Elaine White

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have an accurate view of the strengths and weaknesses of the setting. They reflect on staff's practice and take positive action to bring about improvements. For example, systems for planning and observations have been developed. This has had a positive impact on children's learning. Arrangements for staff's supervision ensure that areas for development are identified and reviewed. Also, staff are supported to ensure that the good quality of teaching is sustained. However, managers do not always focus on raising staff's practice to a higher level. The arrangements for safeguarding are effective. Children benefit from staff's good level of training in safeguarding and first aid which help to ensure that they are well protected. Staff are clear about what action to take if they have concerns about a child.

### Quality of teaching, learning and assessment is good

Staff know children's interests and capabilities well and understand how they learn. They effectively observe and assess children's learning and use this information to identify the next steps. This helps to ensure that the activities planned interest children and promote learning well. Children enjoy discussing who is in their family and developing an understanding of the language of size as they talk about the 'tallest' and smallest' members of their families. Parents are well informed about their children's learning and contribute their own observations from home. This partnership working helps to promote children's good progress. Children have a daily session when all of them access the outdoor area for self-chosen play. However, occasionally, staff do not plan enough opportunities for children who prefer to play outdoors, so they can follow their interests.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment for children. They are skilled in establishing secure attachments with children through their positive approach. This helps to ensure that children feel confident, secure and settled in the setting. Staff have high expectations for children's good behaviour. Children are familiar with the setting's routines and behave well. They confidently line up to move rooms for a story, tidy up well and take turns to choose their food at snack time. Children show independence as they pour their own drinks and put on aprons. They learn about importance of healthy eating through discussions about snacks. Children's physical skills and enjoyment of exercise are developing well as they enjoy balancing, jumping and playing with wheeled toys.

### Outcomes for children are good

Children join the setting with skill levels that are broadly typical for their age, although, some are lower in communication and language. Due to good teaching, most children make effective progress from their starting points. Children for whom the setting receives additional funding make the same good progress as their peers. Staff identify any area where children may be falling behind and put support in place to ensure that gaps are closing.

## Setting details

<b>Unique reference number</b>	EY435334
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1027608
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Greasby Pre-School Playgroup Limited
<b>Date of previous inspection</b>	15 May 2012
<b>Telephone number</b>	07905845239

Greasby Pre-School Playgroup was registered in 2011. The setting employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time. Sessions are from 9.15am until 12.15pm. The setting provides funded early education for two-, three- and four-year-old children.

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