

Bamford Pre-School

Methodist School Rooms, Main Road, Bamford, HOPE VALLEY, Derbyshire, S33 0AY



Inspection date	16 September 2015
Previous inspection date	19 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage and successfully promote children's learning and development. The quality of teaching is effective and children make good progress.
- Staff help children to follow the expectations for behaviour effectively. They provide clear and consistent messages in ways that children understand. This helps children recognise how others feel and how they can adapt their behaviour if required.
- Partnerships with the local school are fully developed. There is a consistent flow of information about children's ongoing learning and development to ensure children benefit from a shared approach.
- The manager and staff evaluate and monitor the quality of provision effectively. They identify areas in which they can make ongoing improvements. This helps the pre-school to develop consistently and reflect on the needs of children and their families.
- Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's regard for each other and their unique backgrounds.

It is not yet outstanding because:

- Parents do not always have the opportunity to share information about their child's learning at home.
- Children do not always have the opportunity to practise their writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure parents have the opportunity to share information about their child's learning at home
- enhance opportunities for children to practise their writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The manager, staff and committee have worked hard to drive improvement since the last inspection. Supervision has been strengthened so that each staff member receives support and targeted coaching to improve their personal effectiveness. Staff are well qualified, which has a positive impact on children's progress. The manager works directly with children. This helps her to actively support staff in their professional development. Previous actions and recommendations have been successfully addressed, which has improved the outcomes for children. The arrangements for safeguarding are effective. Staff's knowledge and understanding of child protection is updated regularly to safeguard children's welfare.

Quality of teaching, learning and assessment is good

Staff are aware of the abilities of their own key children and others. Children's starting points are identified, with the help of parents, before their children start at the pre-school. However, they do not always have opportunities to share what children have been learning at home once they have started. This means staff cannot successfully use this information to extend children's learning to its maximum potential. Staff complete regular observations of children as they play, in order to identify their developmental stage. Staff then plan a range of activities which are targeted to support children to achieve the next steps in their learning. Staff support children's mathematical skills through interesting activities. Children enjoy identifying and counting different animals. They consider the differences in their size and colour and sort them into different matching groups. However, there are few opportunities for children to practise their early writing skills.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the pre-school. Staff provide a warm and welcoming environment for children to learn in, including well-thought-out outside spaces. Children gain confidence and self-esteem because their peers and staff acknowledge their achievements. They have many opportunities to develop the skills necessary to be kind and considerate towards each other. For example, they make dough cakes for each other and acknowledge the good sharing that is taking place. Staff encourage children to choose from healthy and nutritious snacks and drinks, promoting children's well-being and independence. Children are successfully learning about self-care and personal hygiene through consistent routines and staff support.

Outcomes for children are good

Staff place emphasis on children making good progress in their social skills, communication and physical development. This ensures children develop the skills to move on to the next stage of their learning. The tracking of children's progress has been enhanced to monitor the progress of children from specific groups. This guarantees that any gaps in children's progress are quickly addressed with personalised support for any who need it. Therefore, all children are making good progress relative to their starting points.

Setting details

Unique reference number	EY264709
Local authority	Derbyshire
Inspection number	1027603
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	19
Name of provider	Bamford Pre-School Playgroup Committee
Date of previous inspection	19 September 2014
Telephone number	07591 979 051

Bamford Pre-School was registered in 2003. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one is unqualified. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 12noon Monday, Wednesday and Friday and 9am to 3pm Tuesday and Thursday. The pre-school provides funded early education for three- and four-year-old children.

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