

Childminder Report

Inspection date

16 September 2015

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's quality of teaching is good. She has a good understanding of the children in her care and how they learn. She plans and provides a broad range of activities and resources which support their ongoing development. This ensures all children make good progress.
- The childminder ensures children are ready for the next stage in their learning, such as starting school. She helps them develop the skills and confidence they need to move on from her care.
- Children's behaviour is very good. The childminder teaches children to behave positively and even very young children follow routines with ease.
- Children are extremely well settled. They have a strong emotional bond with the childminder who meets their individual needs well. This helps them to feel safe and secure.
- The childminder has a secure understanding of safeguarding issues. This helps to keep children safe and protect them from harm.
- The childminder has very good links with the other settings that children attend. She regularly shares information about children's learning and care needs. This helps children to make good progress as their experiences in the childminder's care complement and build on the learning that takes place elsewhere.

It is not yet outstanding because:

- The childminder has not yet identified ways to improve the quality of her teaching, particularly for children under three years of age, to help younger children in her care achieve to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities that focus on raising the quality of teaching for younger children, so that children under three years benefit from learning experiences that are informed by current best practice for their developmental stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability and qualifications and spoke to the childminder when appropriate.
- The inspector took into account written feedback from parents seen on the day of inspection.

Inspector

Samantha Hoyes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do in the event of a concern about a child in her care. She completes regular fire drills and written risk assessments and this helps to keep children safe. The childminder completes self-evaluation. She uses the views of parents and children to further develop her service and identify areas for improvement. The childminder has good links with other childminders and uses these to discuss and develop her teaching to a consistently good level. The childminder completes mandatory training and some additional training. However, she has not explored ways to raise the quality of her teaching to outstanding, specifically for children under three years, for whom she currently cares. Consequently, children do not benefit from new initiatives aimed at their age range, to help them make the best possible progress.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills. The childminder carefully asks questions and adds dialogue to children's play. The childminder uses a range of resources to engage and excite children in their learning. During song time, children excitedly explore the musical instruments that the childminder provides. The childminder sings songs and children explore the different sounds they can make. This interactive approach helps children to develop a positive attitude towards learning. Partnerships with parents are strong. The childminder has good links with parents and regularly shares children's assessments with them. Parents also share details of their children's learning at home. This two way flow of information ensures children are well supported to make good progress in their learning.

Personal development, behaviour and welfare are good

Children develop confidence and positive self-esteem. They recognise that their views are valued as they choose the songs they would like at song time and explore their chosen musical instruments. Regular trips into the local community support children to learn about themselves and others, and deepen their understanding of the world around them. The childminder plans and provides environments which reflect children's varied interests. Children independently access resources to develop their play. Children are encouraged to develop healthy lifestyles. The childminder provides healthy meals for children and encourages parents to provide healthy packed lunches. Children freely access their own drinks and children are encouraged to wash their hands before mealtimes.

Outcomes for children are good

All children make good progress. The childminder has robust settling-in procedures for when children first start. She works closely with parents to gather details about their starting points which helps the childminder to plan and target learning from the onset. Regular reviews of their progress help to ensure all children develop well and are well prepared for their next stage in learning, including the move onto school.

Setting details

Unique reference number	260484
Local authority	Lincolnshire
Inspection number	1027602
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 2001 and lives in Potterhanworth Booths, Lincolnshire. She operates all year round from 7.15am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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