

# Childminder Report

**Inspection date**

21 September 2015

Previous inspection date

3 September 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The passionate childminder has an excellent knowledge and understanding of how children learn. Therefore, children make outstanding progress, given their starting points.
- The childminder carries out very comprehensive assessments. Her observations and tracking processes are precise, and she clearly identifies children's next steps to plan their future learning.
- The childminder sets up highly stimulating indoor and outdoor learning environments to meet the needs of the different ages and stages of children's development.
- Children are very aware of their own safety and that of others. They take responsibility to carry out risk assessments around the childminder's home and garden.
- The childminder is extremely motivated and well organised. She has very robust systems for self-evaluation, and parents' and children's views are highly valued.
- Children behave very well. The childminder values their views and they are extremely involved in setting the rules. Children develop a high level of independence; for example, they take pride in helping to lay the table, cut up their fruit and pour their drinks.
- The childminder places a very strong emphasis on children's health and well-being. They learn to eat healthily and follow very good hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore and investigate further using their senses.

### Inspection activities

- The inspector observed activities in the childminder's home, inside and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and the planning documentation, and discussed the childminder's policies and procedures.
- The inspector took account of the parents' written views.

### Inspector

Kim Mundy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely passionate and ambitious, and she has high expectations for children's achievements. She constantly reflects on her professional development, she reads articles and attends meetings and training courses to develop her knowledge and skills even further. The childminder puts into practice what she learns. For example, she provides activities that strengthen the children's understanding of sounds and letters even further. Safeguarding is effective. The childminder has an excellent understanding of child protection and local safeguarding procedures to protect children's welfare. Outstanding partnerships with parents and other professionals mean that children's progress is precisely monitored, extended and consolidated. The childminder identifies any gaps in learning and quickly acts upon these so they close rapidly.

### Quality of teaching, learning and assessment is outstanding

The childminder uses highly effective teaching methods. She makes suggestions to the children, talks and asks questions, and demonstrates tasks. She is particularly skilful at knowing when to sit back and when to participate to extend the children's learning further. The childminder is very flexible and she takes the lead from the children as they play. Children are very excited by the activities, and enthusiastically explore and experiment; however, they do not always have opportunities to use all their senses. Children develop very good mathematical skills. The childminder teaches them to count, name colours and shapes, and use rulers and tape measures. Children learn to write for a purpose, such as shopping lists, and they recognise their names on their coat pegs. Children enjoy fresh air and exercise, and develop very good physical skills using various apparatus and building dens.

### Personal development, behaviour and welfare are outstanding

The childminder places a very strong emphasis on nurturing children's emotional well-being, which means that they develop very close bonds with her. She offers home visits as well as settling-in visits to help children to separate as happily as possible from their parents. The childminder has excellent ways in which she boosts children's self-esteem and confidence. For example, children proudly share their achievements by displaying their artwork and information about special moments in their lives. Children have excellent opportunities to learn about their own and other people's cultures, and their community. For example, children celebrate festivals and play with a very good range of resources to promote their understanding of diversity in society. In addition, they talk about features in their village and act out life experiences, such as going to the doctor.

### Outcomes for children are outstanding

Children make excellent progress in their learning and development in relation to their starting points. They are extremely well prepared for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY309251
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	827155
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 September 2008
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Aston Clinton, Buckinghamshire. The childminder offers care Monday to Friday, all year. She is in receipt of funding for children who are aged three years old.

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