

# Childminder Report

**Inspection date**

17 September 2015

Previous inspection date

25 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and confident. The childminder helps them develop good skills for their future learning.
- The childminder has good partnerships with parents and uses a variety of ways to share their children's development. This helps to provide consistency in planning for children's care and next steps in learning both at home and in the setting.
- Children follow good personal hygiene routines, for example, washing their hands before eating. They help prepare and enjoy eating nutritious meals, which promotes their understanding of good eating habits for a healthy lifestyle.
- The childminder organises a broad range of activities, which she uses effectively to help children make good progress in their learning.
- The children form warm and secure attachments with the childminder, which helps them to become independent learners.

### It is not yet outstanding because:

- The childminder has not fully developed partnerships with other settings and schools that children attend. Consequently, there is not a consistent approach to build on children's learning and development.
- The childminder does not always make the most of opportunities to promote children's early reading and writing skills in preparation for their move to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings and schools that children attend to support a consistent approach to building on their learning and development
- provide more opportunities for children to build on their early reading and writing skills.

### Inspection activities

- The inspector conducted a joint observation with the childminder.
- The inspector looked at documentation, including planning, children's development records and the childminder's qualifications.
- The inspector took into account the views of parents expressed in their written feedback.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector observed activities in the childminder's home.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of how children learn and develop. Past training means she has a very good knowledge of how to support disabled children and those who have special educational needs. The childminder networks with other childminders to keep up to date and reflect on practice. She has made improvements since her last inspection. She makes good assessments of children's development and plans effectively for children's next steps to provide good-quality learning experiences. Safeguarding is effective. The childminder has a good knowledge and understanding of how to keep children safe from harm. She knows how to recognise and report any child protection concerns.

### Quality of teaching, learning and assessment is good

The childminder makes good use of everyday opportunities to help children solve problems. Children confidently follow pictorial instructions to build models. They select utensils to prepare their own lunch and use a knife safely. The childminder introduces early mathematics to help children work out how many pieces of fruits and vegetables to cut by using simple calculations. The childminder builds on children's communication and language skills with visits to the library where they choose and read stories together. The childminder seeks the views of parents and children to inform her planning. For example, through the older children's interest in the Great Fire of London, the childminder introduced paintings, books and songs. These activities helped the children learn how quickly fire can spread. Children learn a good range of skills that prepare them well for future learning.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She listens carefully and responds to what children say. She helps them to understand social situations, such as sharing and taking turns and how to behave. She encourages children to consider risks and challenges, which helps them to make decisions and to develop self-confidence. The children have a strong emotional attachment with the childminder. She positively reassures them and they enjoy her praise for their efforts and successes. The childminder helps children to develop a good understanding of the diverse local community. She promotes and celebrates the similarities and differences children have so they develop positive attitudes to others. Children benefit from fresh air and exercise during visits to parks and the childminder provides healthy meals, which promote children's understanding of a healthy lifestyle.

### Outcomes for children are good

Children are making good progress in their learning and development. Children are effective communicators. They make good progress from their starting points, including children who learn English as an additional language.

## Setting details

<b>Unique reference number</b>	EY425035
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	823130
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 October 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Crawley, West Sussex. She operates Monday to Friday from 8am to 6pm. The childminder can provide overnight care. The childminder's husband can work on occasion as an assistant but was not working at the time of inspection. The childminder receives free early years funding for children aged two, three and four.

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