

Childminder Report

Inspection date	17 September 2015
Previous inspection date	29 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extensive range of high quality resources that support the children in their play and learning. Children are highly motivated and keen to participate in the exciting activities provided.
- The childminder uses observations and assessments very effectively to monitor and identify children's needs, and plan their next steps. This helps her support children to make very good progress in their learning.
- The childminder knows the children exceptionally well. This enables her to meet their individual needs to a very high standard.
- The childminder encourages the children to use good manners, share, take turns and respect each other. This contributes to the excellent behaviour they demonstrate.
- The childminder has excellent systems for working in partnerships with parents and other settings that children attend to promote continuity in their care and learning.
- The childminder completes the progress check for children aged two years old very effectively. This forms part of the extensive range of information shared with parents to keep them well informed of their children's progress.
- Parents are very positive about the childminder's service. They are extremely satisfied with the care and activities that the childminder provides and the positive impact she has on children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to use their home language in their play and learning.

Inspection activities

- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector observed teaching and the impact this had on children's learning both inside and outside.
- The inspector looked at a range of documentation, including policies, evidence of the suitability of household members, observation and assessment documentation, and the safeguarding procedures.
- The inspector reviewed the childminder's self-evaluation record.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to providing high-quality education and care for children. She has an excellent understanding of her responsibilities. Safeguarding is effective. The childminder provides an extremely safe environment and has an excellent understanding of safeguarding issues and procedures to follow if she has concerns. She evaluates her practice rigorously, accurately identifying areas to enhance even further. Although the childminder is considering further opportunities for children to use their home language in their play, she has not yet put these ideas into practice. The childminder is very proactive in extending her knowledge and skills. Following recent training, she has extended opportunities for children to learn more about the natural world.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is very strong. The childminder provides an excellent range of play equipment. She is extremely receptive and responsive to children's exploration and the choices they make during their play. The childminder makes full use of her qualifications to support children's developing understanding and knowledge in every activity. She has a very strong focus on developing children's language. She consistently responds to babies' early speech and introduces them to new words that are associated with their play. Children gain an excellent understanding of diversity. They taste foods from different countries and learn about different ways of life. A variety of outings provide opportunities for children to experience the wider world, develop their physical and communication skills extremely well and help them become highly motivated learners.

Personal development, behaviour and welfare are outstanding

The childminder obtains a wealth of information from parents before children start so that she fully understands their needs. As a result, children form warm, trusting relationships with her very quickly. Children are emotionally secure, and approach their daily play and new challenges with a highly positive attitude. They respond to the childminder with keen interest, confident in the knowledge that a cuddle and reassurance is at hand at all times. The childminder helps children to understand and manage risks for themselves. As a result, children develop a practical awareness of keeping themselves safe. The childminder teaches children very effectively about good personal hygiene routines; this helps them manage these exceptionally well, relevant to their age.

Outcomes for children are outstanding

All children make very good progress in all areas of learning. Younger children are learning to be increasingly independent, such as when they feed themselves and use a cup to drink. Older children show excellent control with using pencils as they draw. Children are developing the skills they need for their next stage of learning and school very well.

Setting details

Unique reference number	142731
Local authority	Somerset
Inspection number	825794
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	29 January 2009
Telephone number	

The childminder registered in 2000 and lives in Yeovil, Somerset. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to provide early education for children aged two, three and four years old. The childminder has Qualified Teacher Status.

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