

Childminder Report

Inspection date

18 September 2015

Previous inspection date

24 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have effective assessments systems in place to help her track and monitor children's learning and development.
- The childminder's teaching skills do not help extend children's language development well. For example, she does not always give children time and space to consolidate their thoughts when she does ask them questions.
- The childminder does not always successfully evaluate and monitor her practice. Therefore, she has not identified aspects of her practice to ensure that she meets the learning and development requirements.

It has the following strengths

- The childminder encourages children to use their home language in their play and engagements with her.
- Children settle well and develop a warm rapport with the childminder, who is responsive to their care needs and supports their emotional needs well.
- The childminder speaks to parents on a regular basis about their children, keeping them up date about their children. She is beginning to work positively with her local authority.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- | | Due Date |
|--|-----------------|
| <ul style="list-style-type: none"> ■ put in place assessments arrangements to identify children's stages of development and use this information to plan and tailor activities to meet their needs across all areas of learning | 28/10/2015 |
| <ul style="list-style-type: none"> ■ develop teaching skills in order to support children's to extend their communication and language development further. | 28/10/2015 |

To further improve the quality of the early years provision the provider should:

- improve systems for evaluating and monitoring the provision and target areas for development in order to increase the outcomes for children.

Inspection activities

- The inspector observed the interaction between children and the childminder, whilst they engaged in play together.
- The inspector engaged in discussion with the childminder, at appropriate times throughout the inspection.
- The inspector sampled some of the childminder's documentation.
- The inspector and childminder jointly observed the children at play.
- The inspector observed the areas within the home used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective because the childminder has an adequate understanding of her role and responsibilities in promoting their safety and welfare. She has the required policies and procedures in place, which she implements appropriately to ensure that children are safe in her care. The childminder has some systems in place to assist her in monitoring her practice. However, she does not use these effectively to support her in identifying aspects of her practice that are not fully meeting requirements or to target areas for further improvements. This impacts on her ability to promote children's learning effectively. The childminder attends regular training to update her skills and qualifications. However, she does not make to most of her knowledge to continually improve the quality of teaching.

Quality of teaching, learning and assessment requires improvement

The quality of the childminder's teaching is not robust enough. The childminder does not effectively assess children's stages of development when they first begin attending her setting or periodically throughout their time with her. In addition, she is not yet skilled in targeting her engagements or planning activities to meet children's individual learning needs. As a result, the childminder is not always able to support children in making good progress in their learning and development. For example, the childminder does not fully extend children's communication and language development as she does not encourage children to extend their speaking and understanding in English further.

Personal development, behaviour and welfare require improvement

Children are happy and well settled in the childminder's care. They behave well and demonstrate a good understanding of right and wrong. They respond well to the childminder's instructions and requests and they confidently make their needs known. The childminder promotes children's health well. For example, children develop their understanding through suitable hygiene routines and healthy eating. They also have regular opportunities to engage in physical activities through their visits to the park and other local outdoor spaces. The childminder actively promotes children's understanding of diversity and encourages children to learn and about and respect people different to themselves.

Outcomes for children require improvement

Children are making suitable progress and are developing some necessary skills to support their future learning. For example, they learn to play with other children, through regular visits to playgroup. They demonstrate their independence as they lead their own play. For instance, they assist the childminder with small tasks, such as tidying away resources and preparing snacks.

Setting details

Unique reference number	140120
Local authority	Haringey
Inspection number	836579
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	24 November 2010
Telephone number	

The childminder registered in 1997. She lives in the Hornsey area in the London Borough of Haringey. The childminder operates a flexible service, Monday to Friday from 7.30am to 6.30pm, throughout most weeks of the year. The childminder has a degree in Early Years Childhood Studies.

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