

Childminder Report

Inspection date

17 September 2015

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities that help support children's learning and progress. For example, they sing songs and the childminder speaks to children in multiple languages. As a result, children develop their speech and language skills well.
- The childminder encourages children to participate in exciting activities which help them learn about the world around them. The childminder provides a warm and welcoming environment, where children settle easily on arrival to their favourite activity.
- The childminder promotes children's well-being effectively. For example, she takes children on outings to the park where they practise their physical skills using a range of equipment.
- The childminder understands the importance of developing good partnerships with parents. She provides parents with clear information about their children's day with her, including ideas to support their continued learning at home.

It is not yet outstanding because:

- The childminder does not take all possible steps to develop her knowledge and skills further to help build on the quality of her provision even further.
- The childminder does not always act on areas for development she identifies through self-evaluation in a timely manner to bring about the best possible improvements for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to enhance professional development to help develop the good provision and outcomes for children even further in order to continue to improve the quality of their learning experiences
- strengthen ways to implement identified areas for development to continually make timely and good quality improvements to the provision.

Inspection activities

- The inspector took in to account the written views of parents.
- The inspector viewed a selection of policy and planning documents.
- The inspector observed children participating in activities indoors.
- The inspector held discussions with the childminder.

Inspector

Rachel Southern

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good level of knowledge and understanding of the needs of children in her care. This helps her to provide activities that meet their learning needs and help them make further progress. The childminder fully understands the need to work with other professionals when required to support any additional needs of children. The childminder provides parents with daily written feedback about their children's time with her and seeks their views. Parents comment that they are happy with the provision. The childminder gains some advice and support from the local childminding co-ordinator, which helps her keep up to date with current practice. Safeguarding is effective as the childminder has a good understanding of current child protection issues and procedures.

Quality of teaching, learning and assessment is good

The environment is organised with careful consideration and children confidently know what they can play with and where to find their favourite toys or activities. The childminder identifies children's next steps in learning and plans for their progress well. As a result, children make good progress. Children concentrate well and they are given encouragement and space to do this. They develop their early reading skills well, for example, they enjoy hearing their favourite books being read to them. Children develop skills in readiness for the next stage of their learning, such as starting school or nursery. Young children are encouraged to independently manage their own personal hygiene. They listen carefully and follow simple instructions.

Personal development, behaviour and welfare are good

Children are warmly welcomed into this friendly setting and build secure emotional attachments with the childminder. The childminder is quick to comfort young children when they become upset. This helps them to feel reassured and safe. The childminder makes assessments of possible risks to children, which means that hazardous items are inaccessible. Children play together cooperatively because the childminder acts as a positive role model. Their behaviour is good, and children respond appropriately to gentle reminders from the childminder. For example, they are reminded to share toys and use good manners, such as saying 'please' or 'thank you' to each other. The childminder helps children learn about safety through every day play and activities.

Outcomes for children are good

Children are well prepared for the next stage in their learning. Their learning needs are understood securely. The childminder provides a good range of activities that support children's learning through play, such as counting while building towers with bricks. Children are motivated and eager to learn, and engage with enthusiasm in play and activities which help them to make good progress.

Setting details

Unique reference number	EY391189
Local authority	Brighton & Hove
Inspection number	830319
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 June 2010
Telephone number	

The childminder registered in 2009. She lives in a first floor flat in a the Preston Park area of Brighton and Hove. The majority of the flat is used for childminding.

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