

# Earls Court Nursery & Family Centre

65 Philbeach Gardens, LONDON, SW5 9EE



<b>Inspection date</b>	18 September 2015
Previous inspection date	15 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- There is an extensive programme for staff professional development, which enables consistently outstanding practice through effective mentoring, coaching and training.
- Children are emotionally settled and very confident due to the highly nurturing and established relationships they have with staff. They behave exceptionally well, and play and learn together very happily.
- There is inspirational leadership of the nursery, and all staff work tirelessly to improve outcomes for children and to safeguard their well-being. Leaders have an excellent understanding of evaluating the provision to drive improvement.
- The sharply focused and rigorous observation and assessment methods help staff to check children's progress. Staff swiftly identify and address any gaps in children's development, meaning all children make excellent developmental progress.
- Staff plan the learning environments very well to challenge children effectively.
- Partnerships with parents are excellent. They contribute to their children's learning and assessment and staff keep them fully informed of their child's progress and achievements. As a result, there are exceptional links between home and nursery.
- There is excellent support for children with additional needs and for those for whom English is an additional language. Parents value the ongoing advice and guidance they receive from staff.
- Children move between the rooms happily because staff share information with new staff and visit the room with the children, until they feel confident.
- Staff plan exciting experiences for the children and consequently, children are actively involved in their learning, which is valuable for their eventual school life.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to challenge children's large physical skills further.

### Inspection activities

- The inspector held discussions with leaders at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation including a sample of children's records, planning and assessment records, and records for the suitability of staff to work with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the operational manager.

### Inspector

Dominique Allotey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The leadership team has a comprehensive understanding of their responsibility to ensure that dedicated staff fully implement all requirements of the Early Years Foundation Stage successfully. There are excellent recruitment and induction arrangements to enable suitably vetted and well-qualified staff to work directly with the children. Safeguarding is effective. The premises are thoroughly risk assessed and staff take every opportunity to improve the safety and security of the nursery. Partnerships with key agencies are excellent. Staff share their exceptionally high quality practices with other early years settings to help them develop. There are strong partnerships with local schools that children will eventually attend. This enables staff to share information to provide continuity in children's care, learning and development and to make the move into school seamless for children.

### **Quality of teaching, learning and assessment is outstanding**

There is an exceptionally high focus on developing children's communication skills for their next steps in learning. Staff skilfully teach children new skills, such as exploring sensory toys and talking about what they see, and singing songs. Children happily engage in the activity and when they are confident, they have a go independently. Staff routinely praise and remind children of their achievements, consistently supporting their understanding, such as with actions and signs. Very high quality teaching helps children enjoy being physically active in play outdoors. However, children cannot consistently engage in more challenging physical play on a larger scale. Children make decisions in their learning. For example, when children cut vegetables and explore their textures and appearance, staff clearly explain the child's movements providing the words to match their actions, so that they can learn new vocabulary. There are highly impressive arrangements to assess children's progress.

### **Personal development, behaviour and welfare are outstanding**

Staff have an excellent understanding of how to keep children safe. They ensure children develop high self-control and independence. There are thorough and clear procedures to follow, should staff have any safeguarding concerns about children. The individual attention children receive is exceptional. Highly positive interactions ensure that children are consistently involved in activities where they play and learn together. Staff have exceptional knowledge of children's individual needs. Staff plan exciting experiences for the children to do at home with their parents. Consequently, parents are actively involved in their child's learning.

### **Outcomes for children are outstanding**

Children are very eager and keen to engage in the activities, and obviously have lots of fun while they learn through play. They develop many skills that will help them in their next stage of learning, such as high levels of confidence and independence, and the ability

to build strong relationships with adults and their peers.

## Setting details

<b>Unique reference number</b>	EY435934
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	824132
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	38
<b>Name of provider</b>	The London Early Years Foundation
<b>Date of previous inspection</b>	15 May 2012
<b>Telephone number</b>	020 7835 1817

The Earl's Court Nursery and Family Centre registered 2011 and operates from Earl's Court in the Royal Borough of Kensington and Chelsea. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for nursery education for two-, three- and four-year-olds. The nursery employs 12 members of staff, of whom 10 have relevant qualifications at level 3 or above. The manager has a level 4 qualification.

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