

Childminder Report

Inspection date

22 September 2015

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good developmental progress in relation to their starting points, including children learning English as an additional language.
- The childminder provides children with a good range of activities and resources. These successfully motivate them and promote their independence during their play.
- The childminder communicates effectively with parents to provide children with good continuity in their care and learning.
- The childminder uses self-evaluation effectively to make continuous improvements to children's learning experiences.

It is not yet outstanding because:

- The childminder does not use children's home languages to strengthen their good communication and language development.
- The childminder does not consider additional opportunities she can provide to strengthen children's confidence further in preparation for starting pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of children's home languages during their play to further promote their good communication and language development
- build children's confidence to further strengthen their good preparation for starting pre-school.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has completed training, which has successfully developed her awareness of protecting children. She has met the recommendations made at the last inspection. The childminder has effectively developed her observation, assessment and monitoring of children's progress. She has adapted children's learning journeys so they clearly identify children's individual stages of development and identify next steps for learning. The childminder has also created a playroom for children to use during their play. This successfully promotes their independence because they can easily see and choose the resources.

Quality of teaching, learning and assessment is good

The childminder knows children well. She uses her good knowledge of their individual needs to extend their learning successfully. She uses positive interaction during their play and shows children how to use the resources competently. Overall, children develop a wide range of skills that help prepare them for their future learning. For example, they learn how to use battery operated tablets and identify numbers on the screen. The childminder teaches children to recognise and learn the sounds of letters in their names. They make marks using crayons and shaving foam, which develops their pre-writing skills. Children develop good imaginative and creative skills. They play inside large cardboard boxes, which they make into camps in the childminder's garden. They make designs from junk, decorate chocolate lollies and listen to stories.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. The childminder talks to children in a positive way, which provides them with a good role model. As a result, children are helpful, cooperative and well behaved. They help tidy up the toys in the playroom to create space for activities. The childminder successfully teaches children to value and respect each other and others in society. Children form good friendships. The childminder joins up with another childminder once a week, which helps to promote children's social skills. They learn about the local environment on visits to local farms and parks on a regular basis. Children develop good self-care skills. The childminder encourages children to put on their coats and wellington boots independently. She fully promotes children's well-being and provides them with good physical challenges during regular outings. They swing on large hammock nets, dig in sand pits, use climbing frames and jump on inflatable equipment.

Outcomes for children are good

Children make good developmental progress in relation to their starting points. They engage in activities and are motivated learners, which prepares them for their future learning.

Setting details

Unique reference number	EY342230
Local authority	Bracknell Forest
Inspection number	835010
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	21 June 2010
Telephone number	

The childminder registered in 2006. She lives in Bracknell, Berkshire and provides care for children from Monday to Friday for most of the year.

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