

Childminder Report

Inspection date

18 September 2015

Previous inspection date

9 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close relationships with the childminder who provides them with reassurance and support when needed. As a result, children feel safe and secure, and develop high levels of self-esteem.
- The childminder is a good role model and has good behaviour strategies. These help children of all ages to understand the boundaries and rules. Children learn to respect each other, use good manners, take turns and share. As a result, children behave very well.
- The childminder has strong partnerships with parents and shares information with them regularly. This contributes to meeting children's individual needs successfully.
- The childminder has a good understanding of her role and responsibilities to keep children safe. She is aware of the signs and symptoms that may cause concern and has a clear reporting procedure in place.
- The quality of teaching is good. The childminder provides a broad range of interesting learning experience, which the children enjoy. Consequently, children make good progress in all areas.

It is not yet outstanding because:

- The childminder does not always make effective use of all areas of the learning environment to extend children's early reading and numeracy skills.
- The childminder has a wide range of resources; these are not always easily accessible to the children. Therefore, on occasions this reduces the opportunities for children to independently lead their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to extend their early reading and numeracy skills during their play
- review the organisation of resources to enable children to independently choose and lead their own play.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder, parents and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder her self-evaluation and plans for the future.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She reviews her practice and seeks the views of parents and children. This helps to identify areas to improve which she addresses. The childminder keeps her skills and knowledge up-to-date through training opportunities, discussions with other childminders, the internet and reading childcare publications. She understands the importance of continuity of care and learning, and has good relationships with other settings children also attend. Safeguarding is effective. The childminder has a clear understanding of her role to protect children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to interest, engage and motivate children in their learning. She takes into account children's interests and tailors activities to ensure that children will relate to them. For example, she encourages children to develop their interest in literacy by providing books about their interests. The childminder understands the importance of working together with parents; she gathers initial information about their children's interests and development to identify starting points. The childminder informs parents about their children's progress through a daily contact book and monthly meetings. This helps parents to support their children's learning and development further at home. The childminder monitors children's progress to ensure that they are developing the key skills they need for the next stage in their learning.

Personal development, behaviour and welfare are good

The childminder forms close relationships with the children, which to help to support their sense of security and emotional well-being. The childminder recognises children's different personalities and supports their individual needs well. She develops their understanding of healthy foods and an awareness of where their food comes from. Children enjoy growing, tending and picking fruit and vegetables from an allotment. The childminder provides opportunities for children to play outside daily. Children develop their physical skills and muscle movements as they play on the apparatus in the park and soft play areas. The childminder teaches the children to pick up the toys from the floor to reduce trip hazards and complete emergency evacuations. This helps children to learn to take care of their environment and consider the safety of others around them.

Outcomes for children are good

All children make good progress. Children have the skills they need in order to be ready for the next stage in their learning.

Setting details

Unique reference number	EY278121
Local authority	Medway Towns
Inspection number	833489
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	9 August 2011
Telephone number	

The childminder registered in 2003 and lives in Lordswood, in Chatham, Kent. She cares for children between the hours of 6.30am and 6.30pm.

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