

Childminder Report

Inspection date

17 September 2015

Previous inspection date

29 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder has very good relationships with parents and carers. She works closely with them to ensure that children's care needs are met and routines followed. This helps children to settle well.
- Children make good progress in all areas of their development. The childminder knows their individual interests and plans activities that they want to participate in and that promote their learning well.
- Children have a high regard for their own welfare. The childminder models good hygiene practices and gives clear guidance and support.
- Children are well prepared for the next steps in their learning. There are many opportunities for them to develop their social skills.

It is not yet outstanding because:

- The childminder has a good knowledge of her strengths and the good outcomes she provides for children. However, she does not use the evaluations of her practice to always make plans for improvement.
- The childminder is not always as successful in sharing specific information with parents about their children's learning as she is about their care and welfare. This means that parents do not always have very precise information about the next steps in learning planned for their children to continue learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered from ongoing self-evaluation to take action to improve outcomes for children
- strengthen the arrangements to share information with parents about planning for their children to help them continue learning at home.

Inspection activities

- The inspector observed activities indoors.
- The inspector had a discussion with the childminder.
- The inspector took into account the views of parents and carers.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her knowledge on safeguarding is up to date and is clear on the procedures to follow should she have any concerns. She gives children clear guidance and support to understand how to keep themselves safe. She allows them to undertake sensible risks to build on their self-esteem and confidence. The childminder works closely with other professionals caring for children to ensure they receive the support that they require. She seeks advice and guidance, when required, to provide children with the individual support they require to be settled and make good progress. The childminder completes training that helps her to support children's needs so that she is able to care for them appropriately.

Quality of teaching, learning and assessment is good

Children enjoy positive interaction with the childminder. She knows when to stand back and when to step in and extend learning. The childminder builds on children's love of books and knowledge of the world by relating what they are looking at to things they may have seen on walks in the local area. She shows children how to play with toys, encouraging them to develop their skills. The good quality teaching helps children to make very good progress. The childminder analyses children's learning and development to ensure that they enjoy variety and continue to make progress in all areas.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. Toys and resources are easily accessible, enabling children to make choices. Children understand the importance of following a healthy lifestyle. They enjoy daily fresh air and a nutritious diet. Children learn about foods as they grow vegetables at an allotment, preparing, cooking and eating the produce. Children are considerate of others, learning about differences in society, sharing and playing cooperatively. Children are polite and the childminder places great importance on promoting their personal, social and emotional development.

Outcomes for children are good

The warm and caring relationship the childminder has with children means that they feel safe and secure with her, and able to explore and investigate. Children are independent and active learners who become highly involved in activities. The childminder gives them time and space to explore and helps them to think critically about what they are doing. The childminder talks through activities with children, giving clear explanations. This helps them to develop their listening skills and to follow instructions. Children's achievements are celebrated and they are encouraged to show pride in what they do; for example, decorating the playroom with their artwork.

Setting details

Unique reference number	EY301251
Local authority	Kent
Inspection number	837696
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	7
Name of provider	
Date of previous inspection	29 November 2010
Telephone number	

The childminder registered in 2005. She lives in Wouldham, Kent. The childminder has a relevant qualification at level 3. Childcare is offered from 8am to 6pm, five days a week, all year round.

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