

Childminder Report

Inspection date	21 September 2015
Previous inspection date	4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to providing a high-quality provision. She uses effective methods to evaluate her provision to help her identify areas for further development and improve outcomes for children.
- Since the last inspection, the childminder has continued to increase her professional development through training. This has helped her to maintain high standards and has had a good impact on the learning experiences and care she offers children.
- The childminder makes accurate ongoing assessments of children's progress. She provides a broad range of activities that continuously build on children's knowledge and help them make good progress in their learning.
- The childminder promotes children's welfare and emotional development well. Therefore, children are confident and highly motivated to learn. This helps them to settle quickly and prepares them very well for their future move to pre-school and school. She promotes children's physical needs and skills well.
- The childminder provides a safe and stimulating environment for children to play in and explore, which helps them to initiate their own play.

It is not yet outstanding because:

- On occasions, the childminder does not share information as soon as children start at another setting to promote quickly continuity in their learning and development.
- Children do not always have opportunities to develop their mathematical and self-care skills during the daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the ways in which information is shared and used with other early years providers children attend, in order to quickly promote continuity in their learning and development
- increase opportunities for children to develop their mathematical and self-care skills, and become more independent for example, during the daily routines.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, her assistants, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures; methods of assessing and planning for children's progress, and how she works with parents, other providers and her assistants.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her assistant's suitability and supports them effectively to understand their role. The childminder makes good use of the knowledge she has gained through training to help her develop her practice further and to meet the recommendations made at the last inspection. For example, she follows a national scheme to help her assess and promote children's language and communication skills very effectively. She engages parents well in this process, for example, by providing books for them to share with their children at home. This has a very positive effect on children's learning and fosters their interest in books.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn and engages children through effective teaching and purposeful play. As a result, children remain focused and interested for long periods. The childminder recognises the importance of helping them to develop strong communication and language skills, and talks to children at appropriate times as they play. For example, she describes what children are doing so they learn new words to describe their actions. She asks questions that encourage children to think and respond for example, 'Why do you think a lion would not make a good pet?' The childminder uses effective ways to help children with communication difficulties to understand, such as sign language. This has a very positive effect on children's confidence and encourages them to take part. The childminder helps children to develop the skills they need for writing well and teaches them about letter sounds. Children develop good counting skills and recognise shapes as they play.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. The childminder uses age-appropriate methods to help children to manage their feelings and behaviour, which means that they are learning to share, take turns and respect others. Children learn about the wider world as they play with toys and look at books that promote positive images of all people in society. They spend time playing outdoors every day, which helps them learn healthy lifestyles and develop good physical skills.

Outcomes for children are good

Children make good ongoing progress in their learning and development and learn important skills they need for their future learning. Children's records show they are making consistent progress towards the early learning goals. This has a very positive effect on outcomes for children, including those with communication difficulties.

Setting details

Unique reference number	143272
Local authority	Portsmouth
Inspection number	841596
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 June 2009
Telephone number	

The childminder registered in 1997. She lives in Copnor, a suburb of Portsmouth in Hampshire. The childminder sometimes works with an assistant. She provides care weekdays and weekends, and provides overnight care for most of the year. The childminder holds a relevant early years qualification at level 3 and receives funding for free early education for children aged two, three and four years.

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