

Childminder Report

Inspection date

18 September 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build exceptional bonds with the nurturing and caring childminder. This helps children to feel safe and secure and develop their confidence and self-motivation in order to learn. This supports children's emotional well-being.
- The childminder helps improve children's understanding of the world. For example, children learn how to grow healthy foods and have regular access to the outdoors. This aids their physical well-being.
- The childminder has built good relationships with other providers, regularly sharing information on children's progress and next steps of learning. This allows her to identify activities that complement and enhance children's overall experiences of learning.
- The childminder attends regular training. This has had a highly positive effect on how she promotes children's communication and language, for example, as she uses signing to enhance children's understanding. This effectively enables children to express themselves more freely and, as a result, children behave well.
- The childminder has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Therefore, children learn about keeping safe in the home environment.

It is not yet outstanding because:

- Relationships with parents are good. However, the childminder does not use highly successful methods to gather parents' views during children's assessments to further develop continuity in learning.
- Children do not regularly have opportunities to use a wide range of tools to enhance their physical skills. .

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by gaining their views on children's next steps to promote further continuity in children's learning
- provide children with more opportunities to use a range of tools to enhance their physical development.

Inspection activities

- The inspector observed the interactions and quality of teaching between the childminder and children, inside and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection and conducted a joint observation alongside the childminder.
- The inspector took into account the written views of the parents.
- The childminder gave the inspector a tour of her premises that she uses for childminding.
- The inspector sampled documentation such as, policies and procedures, the register and accident book.

Inspector

Sharon Palmer

Inspection findings

Effectiveness of the leadership and management is good

The childminder is a good role model. She knows her children well and has high expectations of their achievements. Safeguarding is effective, as the childminder has a good knowledge of all aspects of child protection issues. She ensures that parents are aware of her responsibilities as she shares her policies and procedures with them when their children start. The childminder has high aspirations and good methods of self-evaluation, gaining the views of parents and children. For example, since the childminder's last inspection she has completed qualification in early years at level 3 and has changed her book corner because of children's views. She offers children a wide range of resources that are easily accessible and promotes their understanding of literacy, such as through clear labelling. This helps to extend children's early reading and independence, as children are confident and can make their own choices. She monitors children's development regularly to ensure children are continuously making good progress from the outset.

Quality of teaching, learning and assessment is good

The childminder's quality of teaching is good. She observes and plans children's next steps based on their individual needs and interests, providing activities that achieve this. As a result, children are fully engaged and eager to learn. Therefore, all children make good progress. For example, all the children are involved with a bubble activity. Older children learn about sizes as they discuss 'big' and 'small', and they learn how the wind blows the bubbles in different directions. Younger children develop their senses through touch. The childminder supports their language as the children discuss how the bubbles feel 'slimy'. As a result, children have good opportunities to learn about mathematics and develop their physical skills. The childminder supports children to learn about the world around them, such as through celebrations of festivals and visits to toddler groups. This enables children to discover how to value and respect differences between their home life and other people's.

Personal development, behaviour and welfare are outstanding

Children are confident and even the newest children have developed secure bonds with the highly affectionate childminder. The childminder has high expectations of children's behaviour; she gives them clear boundaries and explanations. As a result, children behave exceptionally well. This helps them to learn to respect each other and take turns in their play. Children have regular access to outdoor play, which helps to promote their physical development and manage risks. Children enjoy planting vegetables in the childminder's allotment. Parents are complimentary about children bringing vegetables home. This helps children and families develop an awareness of healthy lifestyles, and it provides opportunities for physical exercise.

Outcomes for children are good

All children are making good progress in relation to their starting points. They learn to develop self-care skills and are confident, which supports their move to school. Children

have opportunities to develop the skills needed to learn to recognise words and write their own names.

Setting details

Unique reference number	EY355232
Local authority	Hampshire
Inspection number	828640
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder registered in 2007. She lives in Andover, Hampshire. The childminder provides funded early years education for two-, three- and four-year-olds. She works Monday to Friday from 7am until 7pm all year round, except family and bank holidays.

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