

# Childminder Report

<b>Inspection date</b>	22 September 2015
Previous inspection date	25 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- Safeguarding is effective. The childminder has an understanding of safeguarding procedures to promote children's welfare. She ensures the learning environment has safety measures in place so that children are safe and secure.
- The childminder provides children with a range of learning experiences that helps support their progress. She has systems in place to undertake observation and assessments of children's activities to help monitor their learning.
- The childminder has an understanding of how to develop positive partnerships with parents. She recognises the importance of involving parents in children's ongoing assessments so that they contribute to children's learning given their starting points.
- The childminder has a range of resources that depict positive images. She plans a range of cultural celebrations so that children feel valued and learn to respect others. This helps promote an inclusive environment.
- The childminder ensures she keeps up-to-date with current thinking. She attends a number of courses, and recently attained a childcare qualification. She has acted on recommendations made at her last inspection and shows a willingness to continually improve her practice. This helps promote children's learning.
- The childminder is aware of her role to support children's well-being. For example, she plans regular outings so children receive exercise and fresh air to promote healthy lifestyles.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector held discussions with the childminder about her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector looked at the toys, resources and space available for childminding.
- The inspector looked at available documents and discussed the childminder's policies and procedures with her.
- The inspector and the childminder discussed the childminder's processes for self-evaluation and her plans for further developing her provision.

### **Inspector**

S Campbell

## Setting details

<b>Unique reference number</b>	EY341551
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	828397
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 June 2012
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Romford, in the London Borough of Redbridge. The childminder holds a childcare qualification at level 3. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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