

Childminder Report

Inspection date

17 September 2015

Previous inspection date

2 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is strong. The childminder skilfully supports the children's interests and learning through a variety of activities.
- All children make at least expected progress for their age. The childminder supports the children to develop good communication and language skills.
- The childminder provides a stimulating and well-resourced environment. Children are interested and motivated to learn.
- Children's independence and well-being is fostered through a caring and supportive relationship with the childminder and effective care practices.
- The childminder continuously updates her knowledge which helps to improve her understanding of good early years practice.
- The childminder monitors children's individual assessments closely to ensure they make progress across all areas of the curriculum.

It is not yet outstanding because:

- Actions taken to improve the quality of the provision are not evaluated to show what impact they have had on the children.
- Strategies to engage parents are not yet fully effective in supporting and complementing children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate any actions taken to improve the provision, to assess the impact this has had on children's learning and development, and to consider where adjustments or further improvements may be needed
- establish a more consistent approach for sharing information with parents to enable them to continue their children's learning at home.

Inspection activities

- The inspector observed the children playing both inside and outside, and carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's progress files, planning, assessment documents, policies and procedures, and training records.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents on the childminder's evaluation forms and in the compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder makes sure that the environment is as safe as possible for children and, policies and procedures are in place to support this. The childminder knows what action to take if worried about a child in her care. She shows knowledge of potential risks to children in the wider community. The childminder holds a childcare qualification and uses this knowledge to effectively support the children's learning and development. She continues to update her practice and makes changes to the provision which benefit the children. The childminder carefully monitors the children's progress across all areas of the curriculum. She then uses this information to plan for focus activities. The childminder gathers the views of parents and children when reflecting on the provision. However, improvements are not yet evaluated to show what impact they have had overall.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder listens, encourages and questions the children well during activities. Children are motivated and excited to learn, showing good concentration and involvement for their age. The children choose from a wide variety of stimulating resources both inside and outdoors. Children develop their communication and language skills and have many opportunities to practise their literacy skills. The childminder uses detailed observations of the children to plan for their next steps in learning. Parents are kept well informed about their children's progress and are encouraged to contribute their views regularly. However, information provided by the childminder is not sufficiently purposeful to help parents support and develop children's learning effectively at home.

Personal development, behaviour and welfare are good

The childminder fosters the children's growing independence. They learn how to do things for themselves and are happy to try out new activities. Children use their imagination while exploring the resources and are keen to follow their own interests. They enjoy playing outdoors where they can explore using their senses and develop their large-movement skills through a range of physical activities. Children's behaviour is very good. The childminder encourages the children to take turns and play cooperatively together. The children thrive within the caring environment and have a close relationship with the childminder, which helps them to settle quickly and feel secure.

Outcomes for children are good

All children make typical progress for their age from their starting points and some exceed this. The childminder identifies targets to ensure that children continue to achieve across all areas of learning. Children develop the key skills needed for their next stage in learning or when starting school.

Setting details

Unique reference number	EY292577
Local authority	Rochdale
Inspection number	861440
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	2
Number of children on roll	2
Name of provider	
Date of previous inspection	2 February 2012
Telephone number	

The childminder was registered in 2004 and lives in Middleton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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