

Childminder Report

Inspection date

23 September 2015

Previous inspection date

6 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder focuses well on planning challenging activities that reflect children's current interests and needs. This helps children enjoy their learning experiences and concentrate well at activities.
- Children show good levels of independence and confidence when they move safely around the child-friendly home.
- Children receive a good level of care and attention. This helps them settle and feel secure. They form strong emotional bonds with the childminder.
- The childminder forms effective partnerships with parents that contribute to children's welfare and learning.
- The childminder evaluates her activities competently. She tracks and monitors children's progress effectively. This enables her to make sure she meets every child's individual needs.

It is not yet outstanding because:

- The childminder does not always organise her toy storage in the most effective way so that all children can easily choose what they want to play with.
- The childminder has not fully developed ways to help all children extend their awareness of the languages and cultures represented in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of resources to increase children's ability to choose resources and initiate play
- widen ways in which all children's home language and cultures are represented in the setting to help strengthen their increasing awareness of positive differences.

Inspection activities

- The inspector observed activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from the childminder's documentation.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder fully understands her responsibility to report child protection concerns to the relevant agencies and keeps her safeguarding knowledge up to date. She maintains a safe environment. This is because the childminder makes sure she identifies and minimises risks effectively. The childminder shows a strong commitment to improving her practices and children's experiences. She keeps her knowledge up to date by doing research and gaining ideas from other childminders. For example, she gained fresh ideas for craft activities. This has resulted in children increasing their creativity as they use a wider variety of materials to express their imagination. The childminder actively sought advice and guidance from a support worker after a recent career break. This enabled her to ensure that she observes and assesses children effectively.

Quality of teaching, learning and assessment is good

The childminder gets to know children well and assesses their stages of development. She makes effective use of the information she gains to extend children's learning. The childminder skilfully interacts with children as they play. Children develop competent language skills as they talk with the childminder about what they are doing. Young children increase their communication skills as they copy words and show what they want. The childminder gives them confidence to work things out for themselves. As a result, children like to explore and learn new skills. They develop good mathematical skills as they handle and use resources of different sizes and shapes.

Personal development, behaviour and welfare are good

The childminder promotes children's health successfully. She teaches children about the importance of good personal hygiene. They eat healthy foods and have easy access to drinks. Children enjoy daily exercise in the garden and on outings. This helps increase their physical skills and coordination. Children develop good social skills because, for example, the childminder teaches them to share and take turns. Children learn to respect and care for others. They also develop a good awareness of how their behaviour affects their friends.

Outcomes for children are good

Children make good progress in their learning and development. The childminder prepares all children well in the skills they need to move on to schools and pre-schools successfully. Children become confident learners who join in readily with activities.

Setting details

Unique reference number	124383
Local authority	Croydon
Inspection number	812342
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	6 February 2012
Telephone number	

The childminder registered in 2000. She lives in Addiscombe, Croydon, Surrey. The childminder offers care all day from Monday to Friday, all year round.

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