

Hagley Playgroup

Hagley Community Centre, Worcester Road, Hagley, Stourbridge, W. Mids, DY9 0NW



Inspection date

16 September 2015

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff use good teaching methods. Good interactions between staff and children help children to progress well in their learning and development.
- Partnerships with parents are good. They receive a wide range of information and are well informed about procedures. Parents are very pleased with the caring environment in which their children are supported.
- Children are happy and confident in the playgroup. Staff are kind and attentive to children's individual needs. This particularly helps new children to settle quickly, and form good bonds with staff.
- The playgroup is well led and managed. Staff are passionate about the service they provide. Comprehensive self-evaluation results in targets for improvements being set. Consequently, the playgroup makes continuous improvement towards excellence.
- Children's good health is promoted successfully. Children enjoy healthy snacks and have opportunities for fresh air and exercise.
- Staff work well with other professionals and effectively follow guidance to support children with special educational needs and/or disabilities.

It is not yet outstanding because:

- On occasions, staff do not organise adult-led activities to promote opportunities for younger children to listen and pay attention.
- The system for monitoring teaching is not well embedded and is not yet fully effective in supporting staff to develop the good quality of teaching to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of adult-led activities so that the youngest children stay focused and engaged in their learning
- develop the systems for staff supervision, in order to enhance the good quality of teaching and raise children's achievements to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of their roles and responsibilities in protecting children. Appropriate policies and procedures are in place to follow if there are concerns about a child's welfare. Staff supervise children well, and use effective risk assessments to help maintain a safe environment for children to play and explore in. Good partnerships exist between the playgroup and other settings attended by the children. Information is shared, which helps to ensure that children's care and learning are complemented. The manager and staff share regular information with parents. This helps them to continue with their children's learning at home. Since the last inspection, improvements have been made. All staff are now fully trained in food hygiene procedures. In addition to this, the manager has laid the foundations for the monitoring of staff's practice but this is not yet fully developed to help raise the good quality teaching to the next level.

Quality of teaching, learning and assessment is good

Most of the staff are qualified and all are experienced and confident in their teaching. Staff provide a varied and stimulating range of activities that interest and excite children. Staff skilfully track children's progress and use this information to plan for their further development. This results in children acquiring the necessary skills to help them in their future learning, including moving on to school. Staff use a good balance of adult-led and child-led activities. This means that children can follow their own interests as well as having opportunities to join in with play led by the staff. However, on occasions some staff do not manage group times well. This results in some children becoming distracted and not fully engaged in their learning.

Personal development, behaviour and welfare are good

The effective key-person system ensures that children enjoy a supportive relationship with the playgroup staff. Children's emotional needs are managed particularly well during the settling-in stage. This helps children to feel emotionally secure. Children's physical development is given good consideration. Staff encourage children to be physically active and provide them with a range of healthy snacks. Snack times are occasions when staff encourage children to develop their social skills and talk about the healthy choices. Children's independence is fostered well. Staff encourage children to pour their own drinks and take care of their own self-care needs. Staff act as good role models to children. They teach children the importance of sharing and being kind to others. As a result, children behave well at the playgroup.

Outcomes for children are good

Staff engage children in purposeful conversations throughout the day. This helps to promote children's speaking and listening skills well. All children, including those with special educational needs and/or disabilities, make good progress in their learning and development.

Setting details

Unique reference number	205191
Local authority	Worcestershire
Inspection number	1003391
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	34
Number of children on roll	31
Name of provider	Sharon Gould
Date of previous inspection	7 January 2015
Telephone number	01562 882433

Hagley Playgroup opened in 1960. The playgroup employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The playgroup opens Monday, Tuesday, Wednesday and Friday during term time only. Sessions are from 9am until 12 noon. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

