

# Little Treasures

Evelyn Street Primary School, Evelyn Street, Warrington, Cheshire, WA5 1BD



<b>Inspection date</b>	17 September 2015
Previous inspection date	18 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is exceptional. Staff successfully support and promote children's development and have high expectations of what children can accomplish.
- All children, regardless of their age or ability, thrive in this stimulating setting. Staff are sharply focused on observing what children can do and support children exceptionally well following precise assessments. This helps children make rapid progress in their learning.
- Children's behaviour is exceptionally good, with staff acting as excellent role models. Staff offer explanations for what children have done well. Children are aware of what is expected of them and learn and develop from their experiences.
- The nursery team demonstrate an outstanding commitment to developing partnerships with other providers. They work closely with specialist professionals to help close any gaps in children's learning and to support their individual needs.
- There is a first-rate commitment to parental involvement at all levels. Parents are fully involved in their children's learning and are well informed on ways to support children's learning at home. The manager and senior staff constantly find innovative ways in which to involve parents further.
- Highly effective self-evaluation takes into account the views of staff, parents and children. This enables the manager and staff to plan ongoing improvements that are specifically aimed at reflecting the needs of children and their families.
- A well-targeted programme of professional development means that staff are constantly seeking to improve their already excellent understanding of how children learn. This helps staff to meet the needs of all children who attend the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the exceptional work in reaching out to children and families who are difficult to engage.

### Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the current self-evaluation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and the outdoor environment.
- The inspector held a meeting with the manager and the senior staff.
- The inspector took into account the views of parents spoken to on the day.
- The inspector was given a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff are highly qualified and have an excellent knowledge and understanding of the Early Years Foundation Stage. Leadership of the nursery is inspirational. The manager and staff put children and their families at the centre of everything they do. For example, the management team have recently started to work with vulnerable families who are reluctant to engage with outside agencies. However, the manager is keen to consider innovative ways to include more families. The manager holds regular supervisions and appraisals with staff. This enables them to identify their strengths and areas that require further development. The arrangements for safeguarding are highly effective. Staff are extremely well trained and knowledgeable. They take prompt, appropriate action to minimise the risks of harm to children and work conscientiously with other agencies to support vulnerable families.

### **Quality of teaching, learning and assessment is outstanding**

Staff have an excellent knowledge of how children learn and develop. Staff regularly complete accurate assessments of children's progress. Staff plan exciting activities and provide a highly diverse range of learning experiences for children. This contributes towards children being exceptionally well prepared for the next stages in their learning. Staff's excellent teaching inspires children to take part and persevere. Staff skilfully deploy themselves and manoeuvre resources to support young children as they explore and investigate with increasing confidence. Staff support older children's mathematical development very well, in order to increase their awareness of shapes, numbers and size during daily activities.

### **Personal development, behaviour and welfare are outstanding**

Staff are kind, caring and are fully aware of the children's needs. Consequently, children settle quickly at the setting. The well-established key-person system ensures continuity of care between home and the nursery. Staff's positive engagement helps children to have a sense of belonging, facilitating confidence and self-motivation. Children's safety is given a high priority. Staff remind children about keeping safe while encouraging them to take appropriate risks and children learn how to support their own safety and well-being. Staff place a strong emphasis on promoting children's emotional well-being and children's needs are fully supported during times of change, such as their move between rooms and their eventual move to school.

### **Outcomes for children are outstanding**

Children are making rapid progress in their development, including those with special educational needs and/or disabilities and those who access funding, such as Early Years Pupil Premium. A highly effective system for checking children's progress quickly highlights any gaps in children's learning, enabling staff to quickly put additional strategies in place. Staff have accessed highly focused training, in order to support children with communication and language difficulties. This has a positive impact on the outcomes that children achieve.

## Setting details

<b>Unique reference number</b>	EY259361
<b>Local authority</b>	Warrington
<b>Inspection number</b>	872665
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	70
<b>Number of children on roll</b>	94
<b>Name of provider</b>	Little Treasures Nursery Limited
<b>Date of previous inspection</b>	18 October 2011
<b>Telephone number</b>	01925 416515

Little Treasures was registered in 2003. The nursery employs 21 members of staff, of whom 17 hold appropriate early years qualifications at level 3 or above. This includes three members of staff who hold Early Years Professional status. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. Children are able to attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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