

# Green Lane Pre-School "The Annexe"

508 Green Lane, Ilford, Essex, IG3 9LH



## Inspection date

17 September 2015

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is strong. Children and their parents develop good relationships with their key person. Staff are caring and children look to them for comfort when they are upset.
- Communication between staff and parents is good. Parents state that they are happy with the information they receive from staff and know that they are always available to share information about their children's progress.
- Management provides staff with good levels of training and support. Regular supervision meetings and training opportunities enable staff to improve their practice and follow child protection procedures.
- Staff use observation and assessment successfully to identify children's next steps and move them forward in their learning and development.
- Staff work well together. They share information from training to improve care and learning opportunities and outcomes for all children.
- Management and staff have made good links with local schools. Teachers visit the nursery and children have opportunities to visit their new school with their key person so they feel more settled when the time comes.

### It is not yet outstanding because:

- Staff in some rooms do not provide lots of opportunities for children to make choices and direct their own play.
- Although there is a broad range of resources outside, there are few opportunities for children to challenge themselves through physical play.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the organisation of resources in all rooms to further encourage children's independence
- provide more opportunities for children who learn better outside to challenge themselves physically.

### **Inspection activities**

- The inspector looked at a selection of policies and documentation.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke to parents.
- The inspector spoke to staff and children.
- The inspector observed teaching and learning opportunities in all areas of the nursery.

### **Inspector**

Carlene Bremner

## Inspection findings

### Effectiveness of the leadership and management is good

Management provides staff with training to understand and promote respect and diversity as part of their professional development. They monitor staff practice, observation and assessment to ensure children are progressing in their learning and development. Staff have improved their assessments of children's progress following recent training. Management and staff identify and address gaps in children's progress promptly. Safeguarding is effective. Staff understand how to keep children safe. Management uses self-evaluation to develop action plans for continuous improvement.

### Quality of teaching, learning and assessment is good

Staff plan for all areas of learning and development. For example, children have good opportunities to learn about the natural world as they water plants and look at insects in the outdoor area. Children develop some physical skills as they pretend to be builders and use small cars. Staff promote children's growing language and communication skills, for example, they ask simple questions and encourage them to talk about their experiences. Staff complete required progress checks when children are two years old, and share information about their progress with parents on a regular basis.

### Personal development, behaviour and welfare are good

Children develop close relationships with their key person. All children understand the rules of the nursery and are able to talk about them. Caring staff promote children's emotional development well and behaviour is good. Children interact confidently with other children and visitors. Children competently manage their own personal care, wiping their noses, disposing of the tissues and washing their hands after messy activities. Staff provide healthy meals and snacks. Staff teach children about healthy eating, for example, by talking to them as they play with fruits and vegetables during imaginative play. Staff help children learn respect for others and encourage them to share their experiences, such as family celebrations. Staff follow home routines in close partnership with parents to ensure a consistent approach at home and in the nursery.

### Outcomes for children are good

Children make good progress towards the early learning goals. They enjoy group story times as they offer suggestions about what will happen next and talk about the pictures in the stories. Children develop an understanding of the world through their imaginative play, using cement mixers and wheelbarrows pretending to be builders. Many children are learning English as an additional language. Staff who speak more than one language support children in their home languages where possible as they learn to communicate in English. All children are working within typical levels of development. Staff help them to manage change so that they are ready to move into new rooms and on to school.

## Setting details

<b>Unique reference number</b>	EY291991
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	826958
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	46
<b>Name of provider</b>	A.M.A.B. Limited
<b>Date of previous inspection</b>	9 December 2008
<b>Telephone number</b>	0208 590 6126

Green Lane Pre-School "The Annexe" registered in 2005 and operates from three large rooms in a converted house in Ilford, Essex. The nursery is open each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery employs seven staff, including a cook. Five staff are qualified to level 3. The nursery receives early education funding for children aged two, three and four years.

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