

Childminder Report

Inspection date

21 September 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Young children develop strong bonds with the childminder, which promotes their welfare and well-being effectively. Consequently, children are happy, settled and explore the environment confidently.
- The childminder supports children's developing communication and language skills well by the way she talks and plays with them.
- Children benefit from the constant praise and encouragement the childminder gives to them. They behave well and have good levels of self-esteem.
- The childminder builds strong relationships with parents. She talks regularly to parents and supports them by offering suggestions about how they can extend children's learning at home. This two-way flow of information has a good impact on children's learning and development and meets the individual needs of children effectively.
- The childminder is qualified and experienced. She is committed to updating her knowledge and strengthening her understanding of good childcare practices, which has a positive impact on her provision.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities for younger children to explore the natural world using all their senses.
- The childminder has not fully organised the resources to enable children to see and choose from all the additional toys that are available to extend their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for younger children to explore the natural world using all their senses
- make it easier for children to choose from the additional resources for themselves to extend their play still further.

Inspection activities

- The inspector observed the children and viewed the areas children use.
- The inspector looked at children's development records, a selection of policies and the accident and medication records.
- The inspector talked with the childminder and the children at appropriate times during the inspection.
- The inspector took account of written views and considered these.

Inspector

Hazel Stuart-Buddery

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to ensure children learn and develop. She has addressed previous recommendations effectively. She attends training to support her professional development. This helps her to reflect upon and make improvements to her practice, which has a positive impact on children's learning. The childminder regularly observes and assesses children's achievements. She tracks children's progress and identifies their next steps in learning, which she shares and agrees with parents. This helps her to identify and close any gaps in learning swiftly. Safeguarding is effective. She is confident in the procedures to follow should she have concerns about a child's welfare. The childminder evaluates her practice and talks confidently about her strengths and areas for development. She includes parents and children in the process. She has identified and made changes to her home, which have had a significant impact on children's safety.

Quality of teaching, learning and assessment is good

The childminder knows the children and their families well. She talks to parents about children's interests and abilities and this helps her to plan activities at the right level from the start. The childminder provides learning opportunities in the home and further afield that enable children to make good all-round progress. She supports children's learning through good interactions and age-appropriate questions as they play. She teaches children early mathematical skills. She supports their physical development with activities that they do together, which supports their next stage of learning. Children begin to value, respect and learn about others. For example, they look at family photo books and talk about the differences with the childminder and other children.

Personal development, behaviour and welfare are good

Children show high levels of independence. They explore the environment happily and determine their own learning as they choose what to play with. They confidently approach visitors and proudly show them what they are playing with. They enjoy the childminder's company and involve her in their play. Children listen carefully and follow instructions well. For example, younger children get the nappy and wipes ready when they are asked to, ready to have their nappy changed. Good daily hygiene routines help children to learn about healthy lifestyles from a young age.

Outcomes for children are good

Children make good progress in their learning and development. They are confident, independent and enthusiastic in their play. They show good levels of concentration as they engage happily in activities and they show an eagerness to explore and learn. Children's learning needs are considered and met effectively through well-planned activities that meet individual needs.

Setting details

Unique reference number	EY251511
Local authority	Surrey
Inspection number	833032
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder registered in 2003. She lives in Knaphill, Woking, Surrey. The childminder works Monday to Friday, all day, for most of the year. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

