

Trinity Pre-School

Trinity Church, Hindes Road, HARROW, Middlesex, HA1 1RX



Inspection date	15 September 2015
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school staff effectively meet the needs of every child attending. Children have uninterrupted time to fully engage in their chosen activities. They make their own choices about when they want to have a snack and play outdoors.
- The key-person system is strong. Children new to the pre-school are supported very well and settle quickly. They rapidly develop a strong relationship with their key person and seek them out for support and reassurance.
- The pre-school leader and staff have established strong partnerships with parents. They listen to their views on the service they provide and make effective changes, such as using text and emails to provide information.
- Children who speak English as an additional language are skilfully supported. The pre-school staff work closely with parents to ensure all children are fully included in all aspects of pre-school life.
- Partnership working with other settings that children attend is strong. Information about children's development is regularly shared and this encourages continuity in children's learning.

It is not yet outstanding because:

- On occasions, staff miss opportunities to encourage children to practise their early writing and counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to practise their early writing and counting skills at every opportunity.

Inspection activities

- The inspector observed activities both indoors and in the outside play area and talked to the staff and children at appropriate times.
- The inspector carried out a joint observation and held a meeting with the pre-school leader.
- The inspector looked at children's assessment records, planning documents and a range of other documents, including the safeguarding policy and procedure.
- The inspector checked evidence of the suitability and qualifications of staff working with children and of the committee.
- The inspector took account of the views of parents and of the pre-school's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The pre-school leader and staff team have a good knowledge of their responsibilities to meet the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. All staff are fully aware of their responsibility to report any concerns about children's well-being and are confident in their ability to recognise child protection issues. Staff are supported by an effective programme of training. The impact of staff attending a course looking at children's communication skills is evident. They use clear words and short sentences which is especially relevant for the children who speak English as an additional language. The robust recruitment procedures ensure that the best possible staff are employed. The regular monitoring of staff's teaching through observations, supervisions and appraisals leads to consistency of practice. The staff use effective systems to review the educational programme, which ensure that all children's needs are met. The leader is currently part of a local working party looking at even more effective ways to track the progress of both individual and groups of children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The staff carefully plan activities that are interesting and stimulating for every child. Staff model mathematical language during children's water play. They introduce concepts, such as, full and empty and heavy and light. However, on occasion, they do not fully promote chances for children to learn about numbers. Children have fun taking part in craft activities. Staff use this opportunity to teach them about where wool comes from and what it is used for. The older children carefully spread glue on their paper and precisely place the wool in straight lines. However, at times staff miss opportunities for them to practise their early writing skills. The staff collect clear information about children's starting points from parents. This helps them to clearly identify children's next steps in all areas of learning.

Personal development, behaviour and welfare are good

The well-established staff team create a calm and nurturing environment. The individual needs of all children are taken into account. For example, some children who are new to the pre-school, choose to stand and watch activities until they are confident enough to join in. The staff respect their choice and then gently encourage them to have a go. Children enjoy daily fresh air, the younger children show delight as they watch bubbles floating in the air. They have opportunities to be active using crates to build bridges, and enjoy riding on bikes. Children show good levels of independence as they find their belongings and serve themselves at snack time. Staff use snack times to have conversations with children about healthy food and the importance of drinking water.

Outcomes for children are good

The staff have good knowledge of their key children's development. This, along with the quality observations and assessments, helps to ensure that all children make good progress in preparation for their next stage of learning, such as at school.

Setting details

Unique reference number	EY397663
Local authority	Harrow
Inspection number	1027480
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	24
Name of provider	Trinity Pre-School Harrow Committee
Date of previous inspection	26 January 2010
Telephone number	07739549009

Trinity Pre-School was registered in 2009. The pre-school employs six members of staff. Of these, five hold appropriate early years qualifications. The pre-school opens school term time only from 9am until 12 noon. There is an optional lunch club from 12 noon to 1pm. The pre-school provides funded early education for three- and four-year-old children. The pre-school supports children who speak English as an additional language.

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