

Childminder Report

Inspection date

15 September 2015

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced, well qualified and updates her skills and knowledge through various training and other research methods. This positively impacts on the quality of teaching children receive.
- The childminder shows a great enthusiasm for her role and enjoys the time she spends with children. She plans a balanced curriculum of interesting activities and experiences that supports children's learning across all areas.
- Partnerships with parents are very well established. There is an excellent two-way flow of communication which means children's needs are well known and catered for. Parents regularly contribute what they know about their children which helps the childminder to plan even more effectively for them.
- Children gain a wonderful sense of safety and managing risks through real-life and hands-on experiences. They learn about safe boundaries and enjoy meeting people in the community that help us.
- The childminder places high priority on the emotional well-being of children. Children effectively establish close, secure bonds with the childminder and this helps to prepare them well for changes to their usual routine. Children begin to develop good levels of confidence.

It is not yet outstanding because:

- On occasions, background noise causes unnecessary distraction for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become deeply involved in their play and enhance their concentration skills.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning during freely chosen play, planned activities and during snack time.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.
- The inspector took account of the views of parents from questionnaires and from the letters and cards sent to the childminder and inspector.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder shows a firm knowledge and understanding of keeping children safe. She updates her safeguarding training regularly. She is aware of the signs and symptoms of abuse and neglect as well as the correct reporting procedures if she has concerns about a child's welfare. The childminder is effective in her self-evaluation and uses various systems to reflect upon her practice and identify areas for improvements. This extends to monitoring the educational programmes to ensure that children are accessing all areas of learning as well providing information about where they are progressing.

Quality of teaching, learning and assessment is good

The childminder uses her observations well to assess children's learning and to identify next steps to help with future planning. The childminder allows children to lead their own play while supporting and re-shaping play according to their individual learning intentions. Younger children show curiosity and are keen to explore the resourced and well-planned learning environment. Older children enjoy using their imagination and invite others to share their role-play ideas. They concentrate as they play with construction toys, using excellent hand-to-eye coordination and show a good understanding of shape, space and measure. The childminder supports children's learning well, using a range of mathematical language as she joins in sensitively with their play. On occasions, children are distracted by unnecessary background noise, meaning they are not always able to fully concentrate or become deeply engaged in their play.

Personal development, behaviour and welfare are good

Effective settling-in procedures help the childminder gain a good knowledge and understanding of children's needs and interests. This helps to secure trusting relationships and positive emotional attachments from the outset. Children gain the confidence and motivation to explore and play independently, showing an interest in their learning. Children know what is expected of them and behave very well. They play together cooperatively and show increasing consideration for one another. Children enjoy learning about healthy lifestyles as they talk about the effects of exercise on their bodies.

Outcomes for children are good

All children make good progress in their learning. They are learning to be independent from a young age, for example, they put on their own coats and do up their zips and buttons. These good independence skills along with good social and emotional skills help prepare children well for their move to school.

Setting details

Unique reference number	310071
Local authority	North Tyneside
Inspection number	1027477
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 1990 and lives in Forest Hall, Newcastle upon Tyne. She operates all year round from 7am to 6.30pm, Tuesday to Friday, all year round, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

