

Earby Springfield Nursery and Extended Childcare Services



Earby Springfield Primary School, Bailey Street, Earby, Barnoldswick, Lancashire,
BB18 6SJ

Inspection date 15 September 2015
Previous inspection date 19 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have a good knowledge of the needs and abilities of the children in their care. As a result, staff plan activities that involve children's individual interests and the next steps in their learning.
- Partnerships with other settings and professionals who are involved in children's learning and care are positive. Staff share appropriate information to support children and their families.
- Children's welfare is a priority. All staff have up-to-date safeguarding training and have a strong understanding of the procedures to follow, in order to promote children's safety.
- The setting is well established within the community and many parents return with younger siblings. Parents speak highly about the care and education their children receive.

It is not yet outstanding because:

- The setting does not always plan equally as well for outdoor learning as it does for indoor learning, particularly for children who prefer learning outside.
- Children have few opportunities to experiment with mathematical concepts in their play environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- cover all areas of learning more effectively in the outdoor environment by planning a more stimulating range of experiences, particularly for children who prefer to learn outside
- increase the opportunities for children to choose resources that help to extend their mathematical knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Michelle Britch

Inspection findings

Effectiveness of the leadership and management is good

Management have a clear understanding of their responsibilities to meet statutory requirements and other government requirements. Reflective practice is efficient. The self-evaluation plan ensures priorities for improvement are identified and recommendations from the last inspection have been addressed. Safeguarding is effective as staff demonstrate confidence in reporting concerns and allegations. There are systems in place to observe staff practices, in order to effectively monitor each staff member's performance. Children's progress is closely monitored. The manager uses assessment to detect gaps or differences in children's learning. This information is used to plan targeted support for groups of children and to seek intervention at the earliest point possible. Management has a highly effective partnership with other professionals, which helps staff to obtain specialist support for children when needed.

Quality of teaching, learning and assessment is good

All staff have a good understanding of the Early Years Foundation Stage and know how to promote the learning and development of children through play. Staff are enthusiastic and plan purposeful learning opportunities, in order to move learning forward. As a result, children are motivated learners and concentrate for extended periods of time during play. Staff ask thought provoking questions. For example, during construction play, they support and encourage small groups of children to challenge their thinking. Consequently, children learn to play cooperatively as they solve problems together, which also encourages good behaviour. Children have access to a good range of toys and equipment. However, there are few opportunities to develop their interest in numbers and shapes during child-initiated play.

Personal development, behaviour and welfare are good

Children happily enter the nursery, which is well resourced with a wide range of good quality equipment. Children enjoy being outdoors. However, staff do not plan activities and organise resources as well for outdoor learning as they do for indoor learning. Therefore, the learning for children who prefer to play outdoors is not always highly stimulating. Children enjoy healthy meals and snacks. All staff have received appropriate training in food hygiene. Children are supported by staff to extend their self-help and independence skills through routines. Children learn to wash their hands before meals, after using the toilet or after being involved in messy play. Children's emotional well-being is promoted well. An effective key-person system supports children effectively through the transition process into the next age group and on to the next stages in their learning.

Outcomes for children are good

Children are making good progress in their learning. As children grow older, teaching practices become more focused towards preparing them for school. For example, they begin to develop their early literacy and numeracy skills in a wider variety of ways and take part in physical skills within the adjoining school hall.

Setting details

Unique reference number	EY273971
Local authority	Lancashire
Inspection number	1027471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	32
Name of provider	Earby Springfield Nursery and Extended Childcare Services Committee
Date of previous inspection	19 April 2010
Telephone number	01282 843598

Earby Springfield Nursery and Extended Childcare Services was registered in 2007. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery is open term time only. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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