

St Marys Church of England Nursery

St Marys Church Rooms, High Road, Chigwell, Essex, IG7 6QQ



Inspection date

15 September 2015

Previous inspection date

3 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development are well promoted through regular praise and encouragement. Children are forging strong bonds and attachments with staff and peers, and demonstrate that they are happy and settled.
- Children develop good communication and language skills and are confident in expressing their needs and ideas.
- Staff work effectively as a team. They are well deployed, indoors and outside, ensuring children's safety and supporting them in their play and learning.
- Staff establish strong and trusting partnerships with parents. They work closely with parents and other professionals to support children's individual care, development and learning needs.
- Staff are excellent role models and, consequently, children behave well. They respond to the staff's gentle reminders about the boundaries that are in place for safety and behaviour.

It is not yet outstanding because:

- On occasion, the monitoring of some assessments does not fully reflect the range of the groups of children attending the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good monitoring of children's assessment to precisely track the progress of a range of different groups, in order to ensure that interventions can be targeted more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff ensure children are protected because they have a good understanding of safeguarding procedures. The manager and staff team demonstrate a commitment to the continual development of the whole provision and continue to identify priorities for improvement. The manager monitors staff performance, both informally through working alongside the staff and more formally through annual appraisals. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The manager monitors educational programmes effectively for individual children. However, she is only just starting to consider the varying learning styles of groups of children, for example, the progression of funded two-year-old children and how this may have an impact on planning and securing precise intervention.

Quality of teaching, learning and assessment is good

Staff know children well because they take time to meet them and their parents, gathering information that helps children settle quickly. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Children enjoy both leading their own play and taking part in activities guided by adults. Staff interactions with children are strong. They talk to children and consistently use effective questioning to extend their communication and language skills. Staff skilfully extend children's learning as they introduce simple mathematical concepts during activities. For example, during a craft activity staff encourage children to talk about colour, shape and compare sizes of the marks they make. As a result, children enhance their early mathematical development and are gaining skills which help prepare them for their next stage of learning.

Personal development, behaviour and welfare are good

Staff develop and extend children's understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Children benefit from regular fresh air and exercise during outdoor play. Staff offer a range of healthy snacks, including fruit and vegetables, and talk about the nutritional benefits of eating these. At snack time children sit together and are very sociable. Staff use this opportunity to encourage children to talk about the morning, what the children have done and what they are going to do after nursery. In this way, children's interests are further extended and they learn to listen to each other and form opinions. As a result, staff effectively support children's emotional readiness for their future move to school.

Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. Staff promote children's independence and self-care skills well. For example, they are encouraged to feed and dress themselves and use the toilet with minimal support. These skills help to prepare children for the move to school.

Setting details

Unique reference number	402085
Local authority	Essex
Inspection number	1027367
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	34
Number of children on roll	36
Name of provider	St Mary's Church of England Nursery Committee
Date of previous inspection	3 December 2010
Telephone number	0208 5599574

St Marys Church of England Nursery was registered in 1996. The nursery employs eight members of staff, four of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm and Tuesdays and Wednesday afternoons until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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